Graduate Internship Openings
2018-2019

The Home for Little Wanderers’ commitment to diversity is reflected in the services we provide and part of everything we do. It is our goal to reflect the community and the clients and families that we serve. The Home for Little Wanderers does not discriminate on the basis of gender, race, creed, color, sexual orientation, national origin, political affiliation, age, or disability.

Clinical Placements

ADOPTION DEPARTMENT (Adop)—Dorchester

Number of Openings: 1  FULL FOR 2018-2019 SCHOOL YEAR  For: 2nd Year MSW

The Adoption Program is dedicated to providing permanent homes for children and offers adoption services to families interested in children of all ages. We offer couples and single persons of all races, ethnicities, sexual orientations, gender identities, socio-economic backgrounds, and religions many options for starting or adding to their families. The Home’s Adoption Program provides training and completes home-studies that adoptive families need to be matched with waiting children from foster care. The Home’s Adoption Program provides MAPP Training, adoption assessments, and child-specific recruitment services to the Department of Children and Families (DCF). In addition, we offer post-adoption services including support groups, search/reunion services, and counseling.

Supervision: An LICSW clinician provides supervision of clinical interns in Adoption. She has extensive experience working with children and families in a wide range of adoption placements.

Internship Responsibilities: Interns will work primarily in the Adoption Program’s Waiting Child Program (DCF), conducting assessments of families interested in adopting from the foster care system and of children in foster care in need of adoptive homes. Clients are primarily pre-adoptive parents though interns may have the opportunity to assess a few children during the year. Placement allows broad exposure to the DCF system, and requires intense amounts of assessment writing. In addition to individual casework, there are opportunities for exposure to adoption systems and trainings designed for pre-adoptive parents, as well as exposure to intensive foster care.

Internship Assignments: Family home-study and child assessments, case presentation, adoption recruitment, and post-placement support. Interns will work out of the 50 Redfield St. office; however will need a car to do home visits.

Internship Requirements: 2nd Year MSW Students. Must be open to working with a diverse range of clients in regards to age, race, culture, socio-economic status, sexual orientation and geographic location. Car required.

Days/Times: Occasional evenings and weekends may be required in order to attend trainings, conferences and/or adoption events.

Contact: Karin Gemeinhardt, LICSW at kgemeinhardt@thehome.org

CHILD AND FAMILY COUNSELING CENTER (CFCC) - Roslindale

Number of Openings: 8  FULL FOR 2018-2019 SCHOOL YEAR  For: 2nd Year MSW or LMHC

The Child and Family Counseling Center (the “Clinic”) is a licensed outpatient mental health clinic with its primary clinic site in Roslindale and outreach sites in more than 56 Boston Public Schools and the North shore, as well as other settings. Multi-disciplinary, multi-cultural staff of the CFCC, offer a range of assessment, treatment, consultation, and prevention services to children, adolescents, & their families. We treat children & families experiencing a variety of problems including: adjustment problems; family conflict; school/academic problems; peer relationship problems; single parent family issues; depression, anxiety and other mood disorders; oppositional, conduct and other behavioral disorders; problems with inattention and hyperactivity; substance use disorders; family violence, including physical or sexual abuse. Staff provide individual and family treatment; substance abuse counseling; psychological and neuropsychological testing; medication evaluation, prescription, and follow-up; specific treatment for trauma survivors; specialty counseling services...
The Children’s Community Support Collaborative (CCSC) — Mission Hill (as of Summer 2018)

*** (Currently in Brighton)

**Number of Openings:** 5  
**For:** 2nd Year MSW, MA in Counseling

The Children’s Community Support Collaborative (the “Collaborative”) is a 24 bed co-ed group home, serving DMH and DCF affiliated youth 13-19 yrs old. The Collaborative offers a “continuum of care” that provides both in-home and out-of-home services. CCSC supports youth in the least restrictive setting possible and offers “wrap-around” services that strive to keep or return children to their home communities. Clients have significant trauma histories and present with chronic behavioral and mental health issues, which may include, but are not limited to: aggressive & assaultive behaviors, sexualized behaviors, suicidal ideation, running, learning difficulties, delays in socially acceptable responses, and limited healthy coping skills. Our vision is that residents will confidently move into the future as strong, prepared individuals who are able to successfully navigate intimate family relationships, community living, and school.

**Supervision:** The supervisors at CCSC have extensive experience working with clients in the mental health system. Independently licensed clinicians will provide supervision to Graduate Interns. Areas of interest and expertise include trauma-informed work with multi-stressed families, systems interventions, Integrative Treatment of Complex Trauma, group therapy, community-based support and outreach, permanency planning, and Restorative Practice.

**Internship Responsibilities:** Interns will be assigned 2-3 clients and will be responsible for individual & family treatment and case management. Some cases may be held jointly with a senior clinician. Caseloads may consist of home-based and/or residential clients. Interns will conduct comprehensive clinical assessments and evaluations of new clients and families. They will identify treatment needs and barriers to growth and development and formulate relevant treatment goals to address youth and family needs. Interns will provide case management services and act as a liaison with collateral agencies and programs. They will be responsible for all paperwork/documentation for cases and actively participate in all meetings related to case. Interns will co-lead one therapeutic group per semester. Interns will work as part of an interdisciplinary team to provide quality care, attend staff meetings and case conferences where they will be expected to present client material. They will participate in community gatherings and activity groups as available, giving interns experience with group dynamics and clinical interventions. At an organizational/agency level, there may be opportunities to initiate/participate in projects, including new or existing initiatives.

**Internship Assignments:** Individual, family, sibling, couples, and group psychotherapy in office and home settings, case management, bio-psychosocial treatment and assessment, treatment planning, milieu treatment, psycho-educational groups, case presentation, school consultation, and expressive/art/dance therapy.

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Supervision: All five supervisors at CFCC are LICSWs or LMHCs with many years of clinical experience working in outpatient and outreach settings. The supervisors have particular expertise in solution focused/competency-based treatment, family therapy, attachment disorders, play therapy, trauma-focused treatment and substance abuse treatment. Supervision is provided by a LICSW or LMHC but the student will also have access to psychologists and psychiatrists for case consultation.

**Internship Requirements:** Car required. Interns are required to be second-year MSW or counseling students who are eligible to be reimbursed by MassHealth for the treatment services provided to clients. Students are expected to have experience working with children and be able to manage the demands of the clinical documentation.

**Internship Responsibilities:** Students placed at CFCC are provided with a complete grounding in clinic and school based treatment for children and families. Interns will complete assessments, treatment plans, and outcome measurement tools, and will develop skills in medical necessity documentation. With support of supervision and training from clinicians in the program, interns will develop and implement treatment approaches for each of their clients. Students will attend a number of meetings, trainings, and intern seminar that will provide them with information and feedback about their practice.

**Internship Assignments:** Providing individual and family treatment, completion of all clinical documentation including clinical assessments and treatment planning, and case presentations in clinic and school-based settings.

**Days/Times:** Tuesday is required for staff and clinical meetings.

**Contact:** Sue Gunby, sgunby@thehome.org
**Internship Requirements:** We will accept applications from 2nd year MSW candidates and LMHC candidates who are in their final year of study/placement. Interns need to be highly independent, self-motivated, and flexible individuals. Interns must participate in TCI Training, which includes practicing and using physical restraints.

**Days/Times:** This is a 24 hr/wk placement. Interns are asked to work Tuesday, Wednesday, and Thursday from approximately 10a-6p. In the event that interns have academic conflicts, all must minimally be present for all treatment team meetings, case conference, and group supervision meetings and additional hours can be supplemented on Monday and Friday. Interns should be able to work at least 2 evenings /wk until 6p or 7p, as family & group therapy typically occur in the after-school hours.

**Contact:** Gina Bykowski at gbykowski@thehome.org

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**COMMUNITY SERVICE AGENCY- (CSA) –Dorchester – Clinical Placement**

| Number of Openings: 6 | For: MSW, MFT, or MA in Counseling |

The CSA provides two kinds of supports to families: **Intensive Care Coordination (ICC) and Family Support and Training.**

**Intensive Care Coordination** uses the Wraparound care planning process to coordinate multiple services and supports for youth with Serious Emotional Disturbance (SED). Care Coordinators also provide family systems intervention to support the family in becoming its own team during times of crisis. We provide a healing and restorative approach to families who have experienced interpersonal and systems trauma, working to ensure that the responses of child-serving systems are guided by the voice of the family. We see the entire system as our client, building relationships with everyone on the family’s care planning team. Interns will be challenged to use both micro and mezzo skills, doing therapeutic work with the youth and family members as well as zooming out to effectively involve systems (DCF, Boston Public Schools, preschools, after school programs, DMH, DDS etc). Involvement and participation in the service is voluntary. A care coordinator is assigned to each youth and family enrolled in ICC and is responsible for working with them to: Complete a safety plan, assess for medical necessity of services and strengths and needs of the family to guide care planning, assemble a care planning team of the family’s preference made up of formal (e.g. teachers, state agency workers, etc.) and natural (e.g. friends, neighbors, etc.) members to help support the youth and family, facilitate development of an individual care plan (ICP) that guides the family and team in pursuing goals identified by the care planning team, work collaboratively with the Family Partner (Family Support & Training), ensure services & supports identified on the ICP are in place and coordinated, and interface with the medical insurance representatives to establish clinical needs for continued authorizations.

**What is Wraparound?** Wraparound puts the family at the center of the planning process and builds a team around the family’s vision for their child’s future. Wraparound is not a service, but a process used to create, put in place, and monitor an individual plan that is created specifically to address the needs of a youth and builds on the strengths of the youth, family, team and community.

**Supervision:** Licensed clinicians will provide supervision of clinical interns at the CSA. All have extensive experience working with children, adolescents and their families with a range of service needs.

**Internship Responsibilities:** Interns will work with ICC’s and Family Partners (FP) to facilitate the wraparound process for clients of the CSA and conduct assessments of medical necessity criteria.

**Internship Assignments:** Providing individual and family treatment, completion of all clinical documentation including clinical assessments and treatment planning, and host team meetings in clinic and school-based settings.

**Internship Requirements:** Interns must have a car, valid driver’s license, and car insurance.

**Days/Times:** Interns must be able to work three days per week; a minimum of 24 hrs x wk. Wednesdays are a required day due to team meetings.

**Contact:** Kathleen Irving at kirving@thehome.org
The Hyde Park CSA provides the following types of services to families: Intensive Care Coordination (ICC), Family Support and Training, and Peer Mentoring. As Intensive Care Coordinators, interns will facilitate the Wraparound model of care for youth ages 3-21 with severe mental health needs. Wraparound is a voluntary process through which families identify their personal goals, build a team of natural and professional supports to accomplish those goals, and develop skills of self-efficacy with the intention of keeping youth in their communities. The Wraparound model posits that "it takes a village to raise a child." It is not a service, but a family-driven process that addresses the needs of the youth by building on the strengths of the youth, family, team, and community.

The Hyde Park CSA is currently developing a specialty in meeting the needs of youth who have been impacted by the incarceration of a loved one and/or who have experienced involvement with corrections and the Department of Youth Services (DYS) themselves. In partnership with the Family Matters program through the Suffolk County House of Corrections, ICC’s may work with families to prepare youth to successfully re-enter the community or to prepare for the return of a loved one. Specific tasks of the ICC may include: safety planning, assessing for medical necessity of services, strengths, and needs of family to guide care planning, clinical diagnosis, partnering with families and teams to develop strengths-based treatment plans, facilitating regular team meetings, utilizing solution-focused motivational interviewing techniques with clients and families, working collaboratively with Family Partner, Peer Mentor, and other clinical services, and interfacing with MassHealth insurance representatives to establish clinical need for ongoing services.

**Supervision:** Licensed clinicians will provide supervision of clinical interns at the CSA. All have extensive experience working with children, adolescents and their families with a range of service needs.

**Internship Responsibilities:** Interns will work with ICC’s and Family Partners (FP) to facilitate the wraparound process for clients of the CSA and conduct assessments of medical necessity criteria.

**Internship Assignments:** Providing individual and family treatment, completion of all clinical documentation including clinical assessments and treatment planning, and host team meetings in clinic and school-based settings.

**Internship Requirements:** Interns must have a car, valid driver’s license, and car insurance.

**Days/Times:** Interns must be able to work three days per week; a minimum of 24 hrs x wk.

**Contact:** Chelsie Maynard at cmaynard@thehome.org

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**COMPREHENSIVE FOSTER CARE (formerly IFC) – Dorchester**

The Intensive Foster care program supports foster families and the children who are placed in their care, who have a history of multiple placements and require therapeutic supports for emotional, behavioral, educational and developmental issues. The children referred to the program range in age from birth to twenty two years old.

**Supervision:** LICSW supervision is provided.

**Internship Responsibilities:** Interns will work with a diverse group of children and families, supporting their placement in foster care. It involves extensive case management, parenting support, behavioral management, treatment planning and family work. Direct client contact offers opportunity to learn about complex developmental trauma. Placement allows broad exposure to the DCF system and involves contact with various collaterals including DCF workers, therapists, educational providers and community resources. Role requires advocacy as well as active planning and engagement with interface between foster families, families of origin, and child welfare system to plan for permanency. Intern is responsible for creating and implementing treatment plans, progress reports, and regular documentation.

**Internship Assignments:** Intern will be assigned to case manage 2-4 children in intensive foster care placements. Includes weekly visitation, treatment planning and collateral meetings. Will participate in staff meetings, agency wide initiatives and have exposure to adoption work.

**Internship Requirements:** Second year Master’s Level Students. Must be open to working with a diverse range of clients in regards to age, race, culture, socio-economic status, sexual orientation and geographic location. Car required for extensive travel in the community.

**Days/Times:** Must be available Thursday mornings for Intensive Foster Care staff meeting. Afternoon/early evening availability required. A minimum of 20 hrs x wk required, 24 preferred.

**Contact:** Jillian Chenault, LICSW at jchenault@thehome.org
**FAMILY RESOURCE CENTER (FRC) – Roslindale**

**Number of Openings:** 2  
**For:** 2nd Year MSW preferred or 1st Year MSW considered

The Family Resource Center (FRC) was developed in response to the needs of families seeking out of court interventions for their children. The FRC serves families by helping them access resources and support in their communities. Housed in Roslindale, families can gain access to staff that will gather information and provide same day support. Families who have a child for whom they have or are considering accessing support from the Juvenile Court will be offered a clinician and family partner to assess and address their child’s needs. The FRC will also offer groups to enrich the lives of families and enable them to meet other families in the community who may be experiencing similar issues. Examples of these groups include caregiver support, financial literacy, healthy cooking, sports and more. The FRC will build connections with local courts, school and other family serving organizations to strengthen communities.

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<tr>
<th><strong>Supervision:</strong></th>
<th>Licensed clinicians will provide supervision of clinical interns at the FRC. All have extensive experience working with children, adolescents and their families with a range of service needs.</th>
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<td><strong>Internship Responsibilities:</strong></td>
<td>Interns in this program will be in the role of Family Support Workers, responsible for intake and referrals to local community resources for families who are in need of support. The family support worker is responsible for follow up with family members to ensure they were able to develop connections with needed resources, as well as assist families in “doing whatever it takes” to get their needs met.</td>
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<td><strong>Internship Assignments:</strong></td>
<td>The family support worker is also responsible for planning, implementing task and treatment oriented groups (ex. parenting groups, play groups, financial literacy, sibling groups, etc). Interns in this program will be able to shadow a comprehensive clinical assessment process as well as assist in writing and implementing service plans on behalf of families. Interns also assist in outreach and marketing of this new program to community stakeholders.</td>
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| **Internship Requirements:** | Interns must have a car, valid driver’s license, and car insurance. |
| **Days/Times:** | Interns must be able to work three days per week; 24 hrs x wk preferred. Even and wknd hrs are available. |
| **Contact:** | Amy McCarthy, Program Director at amccarthy@thehome.org |

**HARRINGTON HOUSE (HH) – Mission Hill**

*** (Will be relocating to Hyde Park, date TBD)

**Number of Openings:** 1  
**For:** 2nd Year MSW or MA in Counseling

Harrington House is a 14 -bed group home serving boys and girls ages 8 to 14. The program provides residential treatment by offering a safe, structured home-like, living environment. Children living at Harrington House participate fully in the community though school attendance and extracurricular activities. The program offers clinical services, health services, psychiatric services, educational assistance, milieu therapy, and case management services. Harrington House works closely with the children’s family, providing therapy and psycho education when appropriate.

| **Supervision:** | The LICSW supervisor has extensive experience with the Child Welfare system (DCF) and multiple systems of care. The supervisor has experienced working with children and families in various settings and has extended education in trauma focused treatment. |
| **Internship Responsibilities:** | The placement being offered at Harrington House is a clinical internship that would be most appropriate for MSW candidates (mostly 2nd year, unless the program requires 3 days a week 1st year as well) and Masters in Counseling candidates. In the placement, you will utilize many theories including attachment, child development, psychodynamic and family systems as well as learning how to work with traumatized children. Interns will learn various ways of offering individual and family therapy to families involved with the child welfare system. Interns will become familiar with the child welfare system. |
| **Internship Assignments:** | Individual, sibling, family, and group psychotherapy, case management, treatment planning, milieu treatment, bio-psychosocial treatment, psycho-educational groups, school consultation, and case presentation. Internship is 24 hours per week, and the intern must be able to work on Wednesdays for clinical TEAM and staff meetings. Supervision is provided by a LICSW. |
| **Internship Requirements:** | Some type of experience in the social services field is preferred. Interns must participate in TCI Training, which includes practicing and using physical restraints. |
| **Days/Times:** | Internship 24 hrs x wk, and must be able to work on Wednesday for clinical supervision, TEAM & staff mtgs. |
| **Contact:** | Leslie Mellor Mattis, LICSW; lmattis@thehome.org |
PRESCHOOL OUTREACH PROGRAM (POP) – Roslindale

Number of openings: 4 For: 2nd Year MSW or MA in Counseling

The Preschool Outreach Program is a prevention & early service program for children under the age of 6 yrs old and their caregivers. The Program provides both direct therapeutic services as well as consultation services through the Center for Early Childhood, of which the POP is a component service housed in Roslindale. Direct services such as play therapy, in-class consultation and support in preschools, and family therapy are provided for identified children and their families. Clinicians at POP operate from a trauma informed and developmental perspective using both the evidence based models of SMART and CPP as well as child directed play therapy and expressive therapy. Interns will get exposure to these models. POP clinicians and interns primarily use attachment theory to inform their clinical work. POP interns will get direct experience in consulting and training with early education program staff to best support the student’s social and emotional well being in the classroom. Community partnerships which support the work of POP are ABCD Head Start and the Department of Early Education and Care. Services for children & families are provided at early education centers, in the family's home, or at the outpatient play therapy clinic in Roslindale. Since the children are young, and the families are frequently in an early stage of family development, intervening early in the life cycle of the child & life cycle of the family is preventive and supports the entire family's growth & development.

| Supervision: Weekly supervision provided by LICSW or LMHC, wkly intern seminar, wkly team mtgs & trainings. |
| Internship Responsibilities: Interns at POP are typically assigned to two Early Education Centers or Head Start sites in addition to seeing children for play therapy at our outpatient play therapy clinic in Roslindale and providing some home based services. Interns are responsible for managing a caseload of approximately 10 clients. The work with clients includes weekly therapy sessions, managing a variety of client paperwork, collateral work with teachers and caregivers, and mental health consultation at Early Education Centers. Consultation including classroom and child specific observations, regular teacher meetings and participation in multi-disciplinary team meetings. |
| Internship Assignments: Individual, sibling and family therapy, home-based family therapy, case management, biopsychosocial treatment, treatment planning, group therapy, mental health consultations, parent and teacher workshops, and classroom based support and case presentations. Supervision provided by a LICSW or LMHC. |
| Internship Requirements: Strong interest in community based mental health, early childhood theory including attachment theory and play therapy with young children (ages 0-6). Commitment to work in a culturally diverse setting and strong ability to engage a variety of community partners (e.g. multi-disciplinary team at Head Start, parents, teachers). Students with second language capacity are encouraged to apply. Car is required. |
| Days/Times: Intern must be able to work during 8:30a-5p, occasional evenings, and must be available 12p-3p on Thursdays for program team meetings. |
| Contact: Julie Mumford at jmumford@thehome.org |

ROXBURY HOUSE (RH) - ROXBURY

Number of Openings: 2 For: 2nd Year MSW or MHC

Located in Roxbury near Dudley Square, Roxbury House is a 12 -bed co-ed group home serving mostly boys ages 12 to 18. The program provides residential treatment by offering a safe, structured home-like, living environment. Teenagers living at Roxbury House participate fully in the community through school attendance and extracurricular activities. The program offers clinical services, health services, psychiatric services, educational assistance, milieu therapy, case management services as well as PAYA and independent living skills. Roxbury House works closely with the teen's family, providing family therapy and psycho-education.

| Supervision: Supervision is provided by an LICSW. The supervisor has extensive experience working in trauma focused therapy with children and their families, individual and group therapy, community outreach, home based work with disengaged families, utilizing community resources, and multiple systems of care (DCF, DYS and DMH). |
| Internship Responsibilities: The placement offered at Roxbury House is a clinical internship that would be most appropriate for 2nd year MSW candidates. In the placement you will utilize many theories including attachment, child development, psychodynamic and family systems, as well as helping teens to learn how to manage living safely in the community. Interns will learn various ways of offering individual and family therapy to families involved with the child welfare system, DMH and DYS. |
| Internship Assignments: Individual, family, and group psychotherapy, case management, collateral contact, treatment |
planning, milieu treatment, psycho-educational groups, school consultation, and case presentation. Interns will co-lead weekly group therapy. Interns will also be responsible for writing treatment plans, bio-psychosocial assessments, and progress notes. Interns will be trained to administer CANS and CAFAS assessments. Additionally, interns will play an active role in weekly multi-disciplinary team meetings.

**Internship Requirements:** The intern must have completed a 1st year field placement. The intern must be able to drive, having a car is preferred. Interns must participate in TCI Training, which includes practicing and using physical restraints.

**Days/Times:** The internship is 24 hrs x wk, with Tuesdays and Wednesdays mandatory; there is some flexibility around scheduling the final 8 hrs.

**Contact:** Becca Wolfson Assistant Program Director at bwolfson@thehome.org

### SAFE AT HOME (SAH) –Dorchester or Somerville

| Number of Openings (Dorchester): 10 | For: 2nd Year MSW or MFT or MHC for In Home Therapy/ Family Stabilization |
| Number of Openings (Somerville): 6 |

Safe At Home provides multiple community-based services to children, youth, and families. The aim of the program is to maintain children within the community and provide them with the tools they need to thrive. We believe that families are the experts of their own lives, and we ensure that members of our staff possess the skills and knowledge needed to support with and families in achieving their goals. Safe At Home partners closely with families and collaborates with existing providers to ensure top-quality clinical support, case management, and advocacy services. We work to keep families together, in their communities, and ensure access to services for all children and families who need them. Safe At Home is committed to hiring staff that reflect the communities that we serve. Our services are voluntary and family driven. We support families through Home-Based Therapeutic Service and Therapeutic Mentoring.

**Supervision:** Supervision provided by LICSWs, LMFTs and/or LMHCs.

**Internship Responsibilities:** Interns at SAH will provide collaborative, strengths-based, and trauma-informed services to children and families. Interns support youth and their families with mental health needs to remain safely in their communities in times of crisis, while strengthening the family structures and community supports. Interns take advantage of learning opportunities provided through therapeutic work with youth and families, and collaboration with schools, DYS, DCF, and other systems that are involved. Interns receive training in all modalities of the services provided and will practice with a wide variety of families in their home and community settings. Interns serve as members of a multidisciplinary team, where they will engage in individual and group supervision, case presentations, and training.

**Internship Assignments:** Individual, sibling, and home-based family therapy, collaboration with providers, clinical case management, crisis assessment and management, advocacy, bio-psychosocial assessments, treatment planning, interface with insurance companies and case presentation.

**Internship Requirements:** Car required and must be able to transport clients if needed.

**Days/Times:** Intern must be able to work 24 hrs x wk and have a somewhat flexible schedule in order to do home visits three or more evenings per week, as needed to meet the families’ needs.

**Contact:** SAH-Boston: Jacqueline Gilmore, Administrative Specialist at jgilmore@thehome.org
SAH-Somerville: Helen McCreedy, Program Director at hmccreedy@thehome.org

### SOUTHEAST CAMPUS (SEC) - Plymouth

| Number of Openings: 2 | For: 2nd Year MSW, MA in Couns, Counseling Psych, & Expressive Therapy |

The Southeast Campus is located on a 50-acre site in the woods in Plymouth. It serves as a residential program and day school for children and adolescents who have experienced severe trauma. The Campus has a residential capacity of 32. The Campus’ services include individual, family, and group therapy, psycho-pharmacological evaluation, diagnostic evaluation, educational evaluation, outdoor therapy, psychological trauma evaluation and treatment, treatment for those struggling with gender and/or sexual identity issues, treatment for those on the autism spectrum, and treatment for trauma reactive sexual behaviors. The clinical programming is trauma-specific treatment based on the most current research in psychological trauma and in evidence based practices. The Campus also offers extensive group recreational activities and several pre-vocational programs for its older clients. The Campus’ School is an approved private special education school for academically and emotionally challenged adolescent boys and girls ages 8 to 18. Classes consist of five to eight students, and are specifically tailored to each student’s individual needs. It is the mission of The Home for to ensure the healthy development of all children without regard to race, religion, gender, or sexual orientation.
Supervision: There are two available supervisors in the program. Both of them are LICSWs and have experience in treating severe complex trauma. One is a clinician who carries a caseload of clients, specializes in treating grief and reactive attachment issues, and also serves on The Home’s Building Bridges Committee. The Clinical Director has over 25 years of experience in the field with specific expertise in assessing and treating psychological trauma and trauma-reactive sexual behaviors. Additionally, she has experience training at the local, regional & national levels on topics related to psychological trauma and sexual abuse evaluation and treatment.

Internship Responsibilities: Interns will function as part of the clinical team and have access to weekly consultation with the neuropsychologist and psychiatrist, as well as monthly consultation with the forensic psychologist. Interns will have exposure to collateral agencies, particularly DCF, DMH, and DOE. They will learn to write comprehensive diagnostic assessments, to chair treatment conferences, to present cases in multi-disciplinary team meetings, and to collaborate with other staff to develop treatment strategies for their clients. They will run groups in the classroom and in the milieu. They will have access to a diverse population of adolescent clients and their families. There is also the opportunity to observe in the classroom, in the residential cabins, and in the milieu. The clinical model is trauma-specific treatment and incorporates ARC, TF-CBT and IT-CT.

Internship Assignments: Individual, sibling, family, and group therapy on site, home-based family therapy if appropriate, case management, bio-psychosocial treatment, research, treatment planning, milieu treatment, psycho-educational groups, case presentation, and collaboration with collateral providers. Supervision is provided by an LICSW.

Internship Requirements: We prefer 2nd year interns who have experience with adolescents, trauma, or DCF involved clients. We are willing to consider other interns based on their professional or volunteer experience with clients with severe adverse circumstances in their lives. Interns must participate in TCI Training, which includes practicing and using physical restraints. A car is a requirement.

Days/Times: Schedule and hours are flexible but interns must be available on Tuesdays.
Contact: Maureen McGettigan, at mmcgettigan@thehome.org

THERAPEUTIC AFTER SCHOOL PROGRAM (TASP) - Roslindale

Number of Openings: 3 For: 1st or 2nd Year MSW or MA in Counseling

The Therapeutic After School Program provides a therapeutic milieu for up to 18 Boston-area youth ages 12-18 experiencing mental illness, emotional disturbance, and/or behavioral difficulties. TASP is a co-ed program that operates from 2p to 6p, 5-days per week and 12p-4p during school vacations/summer break. Clinical and direct-care staff provides milieu treatment, group therapy, individual counseling/therapy, case management and family support in a safe and caring environment. TASP provides strengths-based, collaborative and culturally competent treatment to meet the wide range of needs within the diverse populations it serves. Staff provides the clients with an environment that assures physical and emotional safety. A relational focus helps the youth learn the rewards inherent in forming supportive, healthy relationships. Through the use of structure, routines and activities, staff helps children learn self-control and personal responsibility, as well as other competencies that build self-esteem.

Supervision: Supervision provided by LICSW, weekly team meetings and ongoing trainings.

Internship Responsibilities: Interns are part of the TASP clinical team. Interns provide collaborative, strengths-based, and trauma-informed services to children and families. They carry a caseload of 3-4 individual clients and develop group therapy curriculum and lead weekly clinical groups. Additionally, Interns partner with families and collaborate with existing providers to ensure top-quality clinical support, case management, and advocacy services.

Internship Assignments: Individual, family, and group therapy on site, case management, bio-psychosocial treatment, treatment planning, milieu treatment, psycho-educational groups, case presentation, and recreational therapy.

Internship Requirements: Applications from both 1st and 2nd year students are accepted, 1st year student need to have experience in the mental health field. Internship accessible by public transportation. Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: Program Hours are 10a-6p. Schedule is flexible depending on the individual student’s needs but requires attendance at 1 weekly team meeting and availability during afternoon hours when clients are present.
Contact: Hollie Palombo, Clinical Coordinator, hpalombo@thehome.org
WALTHAM HOUSE (WH) - Waltham

Number of Openings: 2 For: MA in Counseling

Waltham House is a group home program designed to provide a safe and supportive living environment for up to 12 gay, lesbian, bisexual and transgender (GLBT) youth ages 14-18. The program also serves youth who may be questioning (Q) their sexual orientation and/or gender identity. Many young people have previously experienced difficulty (at home or in placement) due to their gender expression or sexuality identities. Waltham House offers residents a safe environment to live while they prepare for family reunification, independent living and future self-sufficiency. Waltham House is located in Waltham, Massachusetts. The program offers 24-hour staffing, and is housed in a large, comfortable, federal-style home with an expansive tree-lined backyard in a Boston-suburban neighborhood. The program serves GLBTQ youth who are in need of a safe and nurturing environment in order to reintegrate back into a community and/or family setting.

**Supervision:** Supervision provided by an LCSW and an LMHC. Supervisor utilizes a wellness and strength based approach to treatment, and provides support around GLBTQ issues, Trauma focused CBT, Adolescents, Multidisciplinary Care, and Client Centered and Solution Focused treatment. Supervision is focused around finding genuine ways to engage with clients and families, while building the strengths of the intern.

**Internship Responsibilities:** Individual, family, and group therapy on site, case management, treatment planning, milieu treatment, psycho-educational groups, case presentation, art and music therapy, and expressive therapy. At times crisis intervention. Interns also assist/attend outside appointments with clients as needed.

**Internship Assignments:** Case load of 3-5 clients to include individual, family, and group therapy on site, case management, treatment planning, psycho-educational groups, case presentation, art & music therapy, and expressive therapy. Position also includes completing assessments on clients and updating assessments as needed. Macro projects include developing and hosting a monthly family engagement night.

**Internship Requirements:** Interns must participate in TCI Training, which include practicing and using physical restraints. Internship is Bus-Accessible but a car is helpful. Prefer second year interns or first year interns with experience working in mental health/residential setting. Experience with adolescents, residential setting, and DCF preferred but not necessary. *Placement requires training completion prior to start. Must be able to handle quick changes in environment/responsibilities. Positive and persistent attitude is a must.

**Days/Times:** Schedule and hours are fairly flexible but intern must be available Mondays for staff meeting, a group, and some afternoon and evening hours are required. Interns are expected to be in the program at least 3 days per week and commit to a minimum of 20 hrs x wk. *Afternoon and night hours are preferred

**Contact:** Charity Chaffee, LMHC, Clinical Coordinator at cchaffee@thehome.org

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**COMMUNICATIONS DEPARTMENT– Boston**

Number of Openings: 1

**Internship in Multimedia**

The Home for Little Wanderers, a large Boston-Based child welfare agency, is seeking a college junior, senior, or graduate student to join our team as a multimedia intern to create content, manage social media pages, and do production and post production video work, as needed. The External Affairs department at The Home is a dynamic 8 person team that works on marketing, graphic design, special event planning, corporate volunteer partnerships, advocacy, public relations and more! We provided support for the organization’s 20 programs and a robust fundraising team. Our department is up on current trends on all aspects of our work. We strive to promote the Innovative of the 217 year-old organization by being a loud speaker for all the great work our programs do.

**Internship Responsibilities/Assignments:** Though the day-to-day work will vary depending on current needs, you will primarily be working with our Communications team to market our programs to a variety of audiences, develop visual elements, and brainstorm social media campaigns and video ideas. You will be responsible for shooting and editing video content that will be used for social media, including interviews and informative clips. You will also be responsible...
The Home for Little Wanderers – Graduate Internship Openings

Updated on 03/12/18

for some updating and editing of our external website through Blackbaud’s Luminate content management platform and our agency intranet. Both require knowledge of windows PC; HTML is helpful but not required.

**Internship Requirements:** Ideally, experience working in social media, familiarity with the major platforms and their respective analytic tools, you’ll have video production and editing skills, have some experience with a content management system, as well as a sense of humor and roll-up-your-sleeves attitude. The successful candidate will have opportunity to work with a dedicated communication’s team at the nation’s oldest and one of New England’s largest child welfare agencies.

**Days/Times:** Spring/Summer/Fall semester available. Internship hours are flexible. Weekdays are between 8:30a and 5p. Minimum commitment is 2 days x wk for 1-2 semesters. Internship is public transportation-accessible.

**Contact:** Samantha Hall, Communications and Advocacy Manager at shall@thehome.org

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**COMMUNITY SERVICE AGENCY (CSA) –Dorchester – Macro Placement**

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<th>Number of Openings:</th>
<th>1</th>
<th>For: 2nd year MSW or 1st year MSW considered</th>
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The CSA provides two kinds of supports to families: **Intensive Care Coordination (ICC) and Family Support & Training.**

**Intensive Care Coordination** uses the Wraparound care planning process to coordinate multiple services and supports for youth with Serious Emotional Disturbance (SED). Involvement and participation in ICC is voluntary. A care coordinator is assigned to each youth and family enrolled in ICC and is responsible for working with them to: Complete a safety plan, assess for medical necessity of services and strengths and needs of the family to guide care planning, assemble a care planning team of the family’s preference made up of formal (e.g. teachers, state agency workers, etc.) and natural (e.g. friends, neighbors, etc.) members to help support the youth and family, facilitate development of an individual care plan (ICP) that guides the family and team in pursuing goals identified by the care planning team, work collaboratively with the Family Partner (Family Support & Training), ensure services & supports identified on the ICP are in place and coordinated, and interface with the medical insurance representatives to establish clinical needs for continued authorizations.

**What is Wraparound?** Wraparound puts the family at the center of the planning process and builds a team around the family’s vision for their child’s future. Wraparound is not a service, but a process used to create, put in place, and monitor an individual plan that is created specifically to address the needs of a youth and builds on the strengths of the youth, family, team and community.

**Supervision:** Licensed LICSW clinicians will provide weekly supervision of macro interns at the CSA. All have extensive experience working with children, adolescents and their families with a range of service needs.

**Internship Responsibilities:** The CSAs hold a monthly System of Care (SOC) meeting, where collaterals, system partner, community members, families served and others are invited to work together to think creatively about the community’s needs, and brainstorm solutions. There is a belief that by creating healthier families, we will develop healthy communities and vice versa. The macro intern will work collaboratively with CSA Program Directors to build membership, plan and facilitate the monthly SOC meeting and bi-annual Regional SOC meeting, as well as attend and build networks with other collaborative networks in our catchment area. Macro interns will work on bridging gaps between system providers and the Boston Public Schools and Community Health Centers, as well as planning family oriented events for the clients we serve.

**Internship Assignments:** Facilitate and develop community System of Care, as well as bi-annual Regional System of Care meetings, attend coalition meetings, develop coordinated community action plan to address social justice issues impacting neighborhoods.

**Internship Requirements:** 2nd year MSW students preferred, 1st year MSW or BSW students considered.

**Days/Times:** Internship is at least 20-24 hrs x wk. Intern must be available for monthly SOC meetings held on Wednesday pm in Dorchester. A vehicle is preferred but not required.

**Contact:** Kathleen Irving at kirving@thehome.org

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**COMMUNITY SERVICE AGENCY (CSA) –Roslindale – Macro Placement**

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<th>Number of Openings:</th>
<th>1</th>
<th>For: 2nd year MSW or 1st year MSW considered</th>
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The Hyde Park CSA provides the following types of services to families: Intensive Care Coordination (ICC), Family Support and Training, and Peer Mentoring. As **Intensive Care Coordinators**, interns will facilitate the Wraparound model of care
for youth ages 3-21 with severe mental health needs. Wraparound is a voluntary process through which families identify their personal goals, build a team of natural and professional supports to accomplish those goals, and develop skills of self-efficacy with the intention of keeping youth in their communities. The Wraparound model posits that "it takes a village to raise a child." It is not a service, but a family-driven process that addresses the needs of the youth by building on the strengths of the youth, family, team, and community.

The Hyde Park CSA is currently developing a specialty in meeting the needs of youth who have been impacted by the incarceration of a loved one and/or who have experienced involvement with corrections and the Department of Youth Services (DYS) themselves. In partnership with the Family Matters program through the Suffolk County House of Corrections, ICC's may work with families to prepare youth to successfully re-enter the community or to prepare for the return of a loved one. Specific tasks of the ICC may include: safety planning, assessing for medical necessity of services, strengths, and needs of family to guide care planning, clinical diagnosis, partnering with families and teams to develop strengths-based treatment plans, facilitating regular team meetings, utilizing solution-focused motivational interviewing techniques with clients and families, working collaboratively with Family Partner, Peer Mentor, and other clinical services, and interfacing with MassHealth insurance representatives to establish clinical need for ongoing services.

| Supervision: Licensed LICSW clinicians will provide weekly supervision of macro interns at the CSA. All have extensive experience working with children, adolescents and their families with a range of service needs. |
| Internship Responsibilities: The CSA holds a monthly System of Care (SOC) meeting in partnership with the Family Matter's program at Suffolk County House of Corrections. This meeting is a time when collaterals, system partners, community members, families served, and others are invited to work together to think creatively about the community's needs and brainstorm solutions, particularly as they relate to the needs of youth impacted by incarceration. The macro intern will work collaboratively with the CSA Program Director and Family Matters Program Director to build membership, plan and facilitate the monthly SOC meeting and bi-annual regional SOC meeting, as well as attend and build relationships with other collaborative networks in the Boston catchment area. Macro interns will also work to bridge gaps between system providers and the Boston Public Schools and Community Health Centers and be involved in the planning of family-oriented events for the clients we serve. |
| Internship Assignments: Facilitate and develop community System of Care, as well as bi-annual Regional System of Care meetings, attend coalition meetings, develop coordinated community action plan to address social justice issues impacting neighborhoods. |
| Internship Requirements: 2nd year MSW students preferred, 1st year MSW students considered. |
| Days/Times: Internship is at least 20-24 hrs x wk. Intern must be available for monthly SOC meetings held on Wednesday pm in Dorchester. A vehicle is required. |
| Contact: Chelsie Maynard at cmaynard@thehome.org |

PROGRAM OPERATIONS (Ops) – Wellness Programming - Boston

| Number of Openings: 1 |
| For: MPH Students with a Macro Focus |

Program Operations is responsible for the administrative and clinical management of The Home’s programs. This includes ensuring that our programs are attentive to the physical well-being of the youth we serve. Specific attention is given to ensuring healthy eating habits and physical activity engagement.

| Supervision: Supervisor has a MS in Human Services with experience in child welfare, wellness, program planning, and evaluation. Interns interested in nutrition activities would work closely with The Home’s dietitian, MS RD. |
| Internship Responsibilities: Intern will participate in a number of projects related to wellness programming including nutrition and physical activity education, wellness events, youth taste testing opportunities, data management for surveys and measurement tools, and ensuring compliance with the National School Lunch Program. |
| Internship Assignments: Intern will assist with the development and implementation of wellness education activities including helping to coordinate and evaluate events, monitoring and managing health fitness data, and ensuring compliance with the wellness policy, procedures and practice guidelines. Intern would help research and implement activities that support programs in achieving their wellness goals. Supervisor is able to tailor internships to intern’s interests. |
| Internship Requirements: Strong communication, interest in nutrition and physical activity wellness for youth, analysis skills; adept at organization, documentation, and technical proficiency; team player; experience with program planning and evaluation; and a high level of professionalism. |
| Days/Times: Schedule is flexible; however, intern must be able to work during standard business hours, at least between 12-15 hrs x wk. Internship is T-accessible. |
The mission of the Risk Management, Evaluation, & Outcomes (RMEO) department is to provide support and expertise in program evaluation, research, and risk management to the programs and departments of The Home. The RMEO department also assists with implementation of the agency’s quality improvement activities and with integrating best practices into all aspects of its work. We strive to continuously assess and improve the quality of services provided to children, families, and communities.

**Supervision:** Supervisors have experience in child welfare, mental health, juvenile justice, and education. They have experience working with program staff on program evaluation, research, and quality management initiatives.

**Internship Responsibilities:** Interns will be able to work on a range of program evaluation and quality management initiatives. Interns will be able to engage with program staff on evaluation activities, outcomes measurement, and practice-based research. Interns will be able to share results with staff in other departments and programs of The Home through reports and presentations.

**Internship Assignments:** Assist with program evaluation; conduct literature reviews on topics relevant to child welfare and mental health; provide recommendations for practice-based application; data entry and analysis, including the creation of graphic representation of data and reporting evaluation results; and participation in an agency-wide follow-up research project. Interns will work predominantly on evaluation projects, but will also gain general knowledge about research and quality management.

**Internship Requirements:** When applying, please submit a writing sample along with your resume. Strong writing and analysis skills are required. Prefer experience with SPSS. Ability to research and use peer-reviewed literature and generate written summaries.

**Days/Times:** Schedule is flexible; however, intern must be able to work during standard business hours and a minimum of 15 hrs x wk.

**Contact:** Kara Sabalauskas, Director of Evaluation & Research, ksabalauskas@thehome.org