



## Undergraduate Internship Openings

Please contact [Bgoldenberg@thehome.org](mailto:Bgoldenberg@thehome.org) for interest in any of the following internships.

The Home for Little Wanderers' commitment to diversity is reflected in the services we provide and part of

everything we do. It is our goal to reflect the community and the clients and families that we serve.

The Home for Little Wanderers does not discriminate on the basis of gender, race, creed, color, sexual orientation, national origin, political affiliation, age, or disability.

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## Program Based Placements

### FAMILY RESOURCE CENTER (FRC) –Dimmock St Boston

Number of Openings: 2-5 x semester

**For: Students Obtaining an Associate's or Bachelor's Degree in the following fields: Early Childhood, Education, Business Administration, Marketing, Psychology, Social Work**

*The Family Resource Center (FRC) was developed in response to the needs of families seeking out of court interventions for their children. It serves families by helping them access resources and support in their communities. Housed in Roslindale, families can gain access to staff that will gather information and provide same day support. Families who have a child for whom they have or are considering accessing support from the Juvenile Court will be offered a clinician and family partner to assess and address their child's needs. The FRC will also offer groups to enrich the lives of families and enable them to meet other families in the community, who may be experiencing similar issues. Examples of these groups include caregiver support, financial literacy, healthy cooking, sports and more. The FRC will build connections with local courts, school and other family serving organizations to strengthen communities.*

**Supervision:** The Program Director (a licensed clinician) will provide supervision of interns at the FRC. Program Director has extensive experience working with children, adolescents and their families with a range of service needs, as well as outreach and marketing of all the programmatic needs of this start up program.

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| <p><b>Internship Responsibilities:</b> Interns would be responsible for a project that they would work on for 1-2 semesters. Projects may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Development of a marketing and outreach plan for the FRC</li> <li>• Developing and facilitation of a childcare curriculum and activities for youth of varying developmental stages</li> <li>• Facilitating youth and family groups (i.e. family nights, field trips, support groups, playgroups)</li> <li>• Creating an online Resource Directory and maintaining weekly contact with stakeholders and members of the FRC through email and other outlets</li> </ul> |
| <p><b>Internship Assignments:</b> Internship assignments would be developed through the interview process, and would be tailored toward the students desired learning goals as well as the needs of the families that the FRC serves</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Internship Requirements:</b> Interns need to be able to access public transportation in order to access the center, and be willing to perform tasks at sites throughout Suffolk County (Boston, Chelsea, Winthrop, Revere).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Days/Times:</b> Interns should be able to commit to at least 15 hours per week to the internship.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## HARBOR AREA FAMILY RESOURCE CENTER (FRC) –4<sup>th</sup> St Chelsea

### Educational Support Internship

#### Number of Openings: 1 per semester, including summer

**For: Students Obtaining an Associate's or Bachelor's Degree in the following fields: Early Childhood, Education, Marketing, Psychology, Social Work, Community Health or related field**

*The Harbor Area Family Resource Center, is part of a state-wide network of Centers whose mission is to support family's growth and resilience through providing unique services, physical items, and community referrals. The Clinician and Family Partner at the FRC provide specialized support to families whose child is at risk for or currently has a Child Requiring Assistant (a process whereby parents, guardians, or school officials ask the court to help with a child). The team conducts an assessment and creates a family support plan with the family. The FRC also employs a School Liaison who supports families with concerns related to their children's education, and Family Support Workers, who are familiar with various community resources. The FRC holds a variety of groups, classes and events, including parenting education classes, parent support groups, crafting events and child/teen groups.*

*The Harbor Area FRC serves families from Chelsea, Winthrop, Revere and East Boston, as well as the surrounding communities. All the FRCs services are free and there are no eligibility requirements such as location, language, insurance or legal status. The majority of families seeking services from the Harbor Area FRC are Spanish-speaking immigrants. Staff of the FRC are bilingual in English, Spanish and Portuguese.*

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| <p><b>Supervision:</b> The School Liaison (B.A.) will provide supervision of the Education Support Intern at the FRC. The Program Manager (a licensed clinician) will serve as a secondary supervisor and support as needed.</p>                                                                                                                                                          |
| <p><b>Internship Responsibilities:</b> In addition to supporting the daily operations of the FRC, the Education Support Intern will focus on supporting families with concerns related to their children's education and assisting the FRC School Liaison with other projects related to education and resources for individuals with special needs. Typical assignments may include:</p> |

- Completing intakes with families. Intakes will primarily, but not exclusively, be with families seeking education related supports (intern may also complete intakes with families seeking other supports from the FRC as the need arises)
- Making referrals to local community agencies, service providers etc
- Completing follow-up with families and collaterals (school personnel, other service providers, etc) to ensure resolution of family concerns
- Assisting in planning workshops and other events to connect families with information and resources on topics such as educational rights, Individualized Education Programs (IEP), navigating school policies, etc.

All FRC interns and staff are also expected to support the daily operations of the FRC and tasks including:

- Assisting families with obtaining needed material items
- Attending outreach events to share information about the FRC with the community
- Answering the door/phone, assisting with childcare and organizing donations as needed.
- Attend weekly staff meeting with team

Interns may also be responsible for a project that they work on for 1-2 semesters. Projects may include, but are not limited to:

- Assisting in planning and staffing events or groups at the FRC
- Researching new community resources and presenting them to staff

**Internship Assignments:** Intern will maintain a schedule of family intake appointments and will be expected to assist with walk-ins as well; interns will become familiar with and complete referrals for families to local community resources; interns will communicate with local community resources around referred families; intern will assist the School Liaison with planning workshops and other events focused on education and resources for individuals with special needs; interns will assist families in accessing material items/ basic needs; interns will assist the team in maintaining a welcoming and organized environment which includes opening the door/ greeting families, answering the door, assisting with child care, and organizing donations.

**Internship Requirements:** Interns need to be able to drive to or to access public transportation to attend the placement in-person in Chelsea. The intern must be willing to perform tasks at sites throughout the FRC's catchment zone (Chelsea, Winthrop, Revere, East Boston). Interns should be open and willing to work with a diverse community, have interest in working with parents and interacting with children, and should speak at least one language other than English (Spanish, Portuguese, Haitian Creole).

**Days/Times:** Interns should be able to commit to at least 12 hours per week to the internship, including Monday afternoon 4-5 pm (to attend staff meeting) and ideally one evening until 7 pm.

## HARBOR AREA FAMILY RESOURCE CENTER (FRC) –4<sup>th</sup> St Chelsea

### Family Support Worker Intern

**Number of Openings: 1 per semester, including summer**

**For: Students Obtaining an Associate's or Bachelor's Degree in the following fields: Early Childhood, Education, Marketing, Psychology, Social Work, Community Health or related field**

*The Harbor Area Family Resource Center, is part of a state-wide network of Centers whose mission is to support family's growth and resilience through providing unique services, physical items, and community referrals. The Clinician and Family Partner at the FRC provide specialized support to families whose child is at risk for or currently has a Child Requiring Assistant (a process whereby parents, guardians, or school officials ask the court to help with a child). The team conducts an assessment and creates a family support plan with the family. The FRC also employs a School Liaison who supports families with concerns related to their children's education, and Family Support Workers, who are familiar with various community resources. The FRC holds a variety of groups, classes and events, including parenting education classes, parent support groups, crafting events and child/teen groups. The Harbor Area FRC serves families from Chelsea, Winthrop, Revere and East Boston, as well as the surrounding communities. All the FRCs services are free and there are no eligibility requirements such as location, language, insurance or legal status. The majority of families seeking services from the Harbor Area FRC are Spanish-speaking immigrants. Staff of the FRC are bilingual in English, Spanish and Portuguese.*

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| <b>Supervision:</b> The Program Manager (a licensed clinician) will provide supervision of interns at the FRC.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Internship Responsibilities:</b> Interns support the daily operations of the FRC. Typical assignments may include:</p> <ul style="list-style-type: none"> <li>• Completing intakes with families</li> <li>• Making referrals to local community agencies, service providers etc</li> <li>• Assisting families with obtaining needed material items</li> <li>• Completing follow-up with families and collaterals to ensure resolution of family concerns</li> <li>• Attending outreach events to share information about the FRC with the community</li> <li>• Answering the door/phone, assisting with childcare and organizing donations as needed.</li> <li>• Attend weekly staff meeting with team</li> </ul> <p>Interns may also be responsible for a project that they work on for 1-2 semesters. Projects may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Assisting in planning and staffing events at the FRC (such as crafting night, movie night, etc)</li> <li>• Researching new community resources and presenting them to staff</li> </ul> |
| <p><b>Internship Assignments:</b> Intern will maintain a schedule of family intake appointments and will be expected to assist with walk-ins as well; interns will become familiar with and complete referrals for families to local community resources; interns will communicate with local community resources around referred families; interns will assist families in accessing material items/ basic needs; interns will assist the team in maintaining a welcoming and organized environment which includes opening the door/ greeting families, answering the door, assisting with child care, and organizing donations.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Internship Requirements:</b> Interns need to be able to drive to or to access public transportation to attend the placement in-person in Chelsea. The intern must be willing to perform tasks at sites throughout the FRC's catchment zone (Chelsea, Winthrop, Revere, East Boston). Interns should be open and willing to work with a diverse community, have interest in working with parents and interacting with children, and should speak at least one language other than English (Spanish, Portuguese, Haitian Creole).</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Days/Times:</b> Interns should be able to commit to at least 12 hours per week to the internship, including Monday afternoon 4-5 pm (to attend staff meeting) and ideally one evening until 7 pm.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## HARRINGTON HOUSE (HH) – Dorchester

Number of Openings: 2-4

*Located in a quiet residential neighborhood in the Mission Hill section of Boston, Harrington House is a 16-bed, co-ed group home, serving children 7-13 yrs old. Children living at HH attend local public and private schools, depending on their individual academic needs. The program ensures that our residents are involved in many recreational & educational community activities. Children referred to HH often have experienced traumatic events, had attachments to primary caretakers disrupted, or have not had the opportunity to form initial healthy attachments. Their challenging backgrounds manifest in maladaptive behavior patterns which include, but are not limited to: fire setting, sexualized behaviors, suicidal ideation, running, aggressive & assaultive behaviors, learning difficulties, delays in socially acceptable responses, and limited healthy coping skills. Our vision is that residents will confidently move into the future as strong, prepared individuals who are able to successfully navigate intimate family relationships, community living, and school.*

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| <b>Supervision:</b> The intern will report to the Program Director or Milieu Director for supervision.                                                                                                                                                                                                                                                                   |
| <b>Internship Responsibilities/Assignments:</b> Interns will work in a direct care setting with clients. They will support milieu staff, interact with residents, participate in staff meetings and treatment meetings, transport residents to and from appointments, plan activities, and engage in conflict management with residents.                                 |
| <b>Internship Requirements:</b> Candidates should have an interest in working with latency aged young pre-adolescent boys and girls, and their families and must have excellent professional boundaries. Interns must participate in TCI Training, which includes practicing and using physical restraints. Experience with children, adolescents or both, is preferred. |
| <b>Days/Times:</b> Spring/Summer/Fall semesters available. Schedule, days and hours are flexible, but must be at least between 12-15 hrs x wk. Internship is T-accessible.                                                                                                                                                                                               |

## PARENT SUPPORT PROGRAM (PSP) - Roslindale

Number of Openings: 2

The Parent Support Program is a new program at The Home for Little Wanderers. Our program is funded by The Department of Mental Health, allowing us to provide all our services for free. The Parent Support Program is designed to serve parents and caregivers in Suffolk County and surrounding communities, caring for children with behavioral and mental health needs. Our diverse staff is working to specifically offer programming for underserved families that feel marginalized. Our primary service area includes: all neighborhoods of Boston, Brookline, Cambridge, Somerville, Chelsea, Revere and Winthrop. Within our program we have two supportive roles, one being our *Parent Support Specialists* who lead our support groups and are available for one-on-one support for all families. Our Specialists are employees who are both professionally trained and have life experience. They are available to help caregivers navigate the mental and behavioral health system. From helping caregiver access appropriate services through public schools to advocating for children to receive the appropriate referrals to

specialist, Parent Support Specialists are available to caregivers whenever they need additional guidance.

During the COVID-19 pandemic we are offering virtual support groups, webinars, hybrid groups and classes for parents and caregivers. They are open to all the communities, and we will run all our programming in Spanish, Haitian and English. Some of our programming include: Parenting Journey classes, job readiness group, financial literacy workshops, self-care workshops, virtual learning for children and many more. Our groups are designed to help all parents feel empowered and supported during these uncertain times.

We also have an *Educational Advocate* who is available to help caregivers navigate the complex special education system. They offer individual consultations with families and hosts workshops and support groups that focus on areas such as, Individual Education Plans (IEPs), 504 Plans and special education testing.

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| <b>Supervision:</b> Supervision is given by experienced Program Director.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Internship Responsibilities:</b> Interns are part of the Parent Support Specialist team. Interns provide collaborative, strengths-based, supports to families. They will co-facilitate workshops and support groups. They may develop group curriculum. Additionally, Interns partner with families and collaborate with multidisciplinary teams to ensure quality clinical support, case management, and advocacy services. Interns will also work with the team to conduct outreach in the communities and complete initial intakes (needs assessments). |
| <b>Internship Assignments:</b> Individual and family consults and case management including referrals, needs assessment, intake etc. Participation and facilitation in therapeutic and psychoeducational groups and workshops. Attend team meetings and give case presentations.                                                                                                                                                                                                                                                                              |
| <b>Internship Requirements:</b> Interns need to be independent, self-motivated, and flexible individuals, willing to explore and enhance their own self-awareness while working in this field.                                                                                                                                                                                                                                                                                                                                                                |
| <b>Days/Times:</b> This is a 16 hour/week placement. Program Hours are 8am- 8pm. Schedule is flexible depending on the individual student's needs. Attendance for group supervision and team meetings is mandatory. Most be available one evening and one afternoon to facilitate group.                                                                                                                                                                                                                                                                      |

## SOUTHEAST CAMPUS (SEC) – Plymouth

Number of Openings: 2

*Located on a 50-acre site in the woods in Plymouth, the Southeast Campus is a co-ed treatment facility and a year-round Chapter 766 private special education school for youth aged 10-18. It serves as a residential program, day school, and short-term stabilization program. The Campus is comprised of 4 cottages (three for adolescent males and one for adolescent females), with a residential capacity of 35. The Campus' services include individual, family, and group therapy, psycho-pharmacological evaluation, diagnostic evaluation, educational evaluation, outdoor therapy, psychological trauma evaluation and treatment, treatment for those on the autism spectrum, treatment for those struggling with gender and/or identity issues, and treatment for sexually reactive behaviors. The clinical programming is trauma-specific, based on the most current research in psychological trauma and evidence-based practices. The Campus offers extensive group recreational activities and several pre-vocational programs for its older clients (carpentry, graphic design, culinary arts, landscaping, building maintenance, bicycle*

repair and administrative work). The Campus' School is an approved private special education school for academically and emotionally challenged adolescents. Classes consist of five to eight students and are specially tailored to their individual needs. It is the mission of The Home for Little Wanderers to ensure the healthy development of all children without regard to race, religion, gender, or sexual orientation.

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| <b>Supervision:</b> The intern will report to the Assistant Program Director and/or Milieu Director for supervision.                                                                                                                                                                                                                                                            |
| <b>Internship Responsibilities/Assignments:</b> Interns will work in a direct care setting with clients. They will support milieu staff and teaching staff, interact with residents, participate in staff meetings and treatment meetings, plan activities, support with behavior plans, develop skill sin crisis management, and engage in conflict management with residents. |
| <b>Internship Requirements:</b> Candidates should have an interest in working with adolescents and their families and must have strong professional boundaries. Interns must participate in TCI Training, which includes practicing and using physical restraints. Experience with children, adolescents or both, is preferred.                                                 |
| <b>Days/Times:</b> Spring/Summer/Fall semesters available. Days and hours are flexible, but must be at least 15 hrs x wk.                                                                                                                                                                                                                                                       |

## THERAPEUTIC AFTER SCHOOL PROGRAM (TASP) – Roslindale

### Number of Openings: 2

The Therapeutic After School Program provides a clinically-focused partial day program for up to 15 Boston-area youth ages 12-18 experiencing challenges with mental health and/or behavioral difficulties. TASP is a co-ed program that operates from 2p to 6p, 5-days per week and 12p-4p during school vacations/summer break. Clinical and direct-care staff provides milieu treatment, group therapy, individual counseling/therapy, case management and family support in a safe and caring environment. TASP provides strengths-based, collaborative and culturally competent treatment to meet the wide range of needs within the diverse populations it serves. Staff provides the clients with an environment that assures physical and emotional safety. A relational focus helps the youth learn to form supportive, healthy relationships. Through the use of structure, routines and activities, staff helps children learn self-control and personal responsibility, as well as other competencies that build self-esteem.

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| <b>Supervision:</b> Individual and Group Supervision provided by LICSW. There are also weekly team meetings and ongoing trainings. Supervisor has experience and training in trauma-focused treatment and substance abuse treatment in a mix of residential and community-based programs.                                                                                                                                       |
| <b>Internship Responsibilities/Assignments:</b> Interns will work in a direct care setting with clients. They will support program staff, interact with clients, participate in staff & treatment meetings, plan activities, plan and co-lead 2 social skills groups a week, engage in conflict management with clients, and help teens to learn how to manage living safely in the community.                                  |
| <b>Internship Requirements:</b> Candidates should have an interest in working with adolescents and their families and must have excellent professional boundaries. Interns must participate in TCI Training, which includes practicing and using physical restraints. Experience with children, adolescents or both, is preferred. Interns need to be independent, self-motivated, and flexible individuals, willing to explore |

and enhance their own self-awareness while working in this field.

**Days/Times:** Spring-Summer (May-August months) Days and hours are flexible but must be at least 15 hrs per week. The program is open 10-6, afternoon hours are required. During May and June the intern must be able to be present during the hours of 2pm-5:30pm, and for July and August the intern must be available between 12pm and 4pm.

## WALTHAM HOUSE (WH) – Waltham

Number of Openings: 2

*Waltham House is a group home program designed to provide a safe and supportive living environment for up to 12 gay, lesbian, bisexual, transgender, queer and/or questioning (LGBTQ) youth ages 14-18. Many young people have previously experienced difficulty (at home or in placement) due to their gender expression or sexuality orientation. Waltham House offers residents a safe environment to live while they prepare for family reunification, independent living and future self-sufficiency. Waltham House is located in Waltham, Massachusetts. The program offers 24-hour staffing, and is housed in a large, comfortable, federal-style home with an expansive tree-lined backyard in a Boston-suburban neighborhood. The program serves LGBTQ youth who are in need of a safe and nurturing environment in order to reintegrate back into a community and/or family setting.*

**Supervision:** The intern will report to the Milieu Director or residential supervisor for supervision.

**Internship Responsibilities/Assignments:** Intern will work in a direct care setting with clients. They will support milieu staff, interact with residents, plan activities, and engage in conflict management with residents.

**Internship Requirements:** Should have an interest in working with LGBTQ adolescents and their families and must have excellent professional boundaries. Interns must participate in TCI Training, which includes practicing and using physical restraints. Experience with children, adolescents or both, is preferred.

**Days/Times:** Spring/Fall semesters only, two semesters possible. Please indicate if you are looking for a one or two semester placement in your cover letter. Schedule, days and hours are flexible, but must be at least 15 hrs x wk. Internship is commuter rail-accessible.

## YOUTH COMMUNITY CRISIS STABILIZATION (YCCS) – Walpole

Number of Openings: 2

*The Youth Community Crisis Stabilization (YCCS) is a brand new 15-bed program that services youth ages 13 to 18, of all-genders, who are experiencing acute crisis in their community environment and need a highly structured programming for stabilization purposes. The youth are referred by the local mobile crisis intervention team, and provide short term crisis stabilization, therapeutic interventions, and specialized programming in a staff-secure facility. The multi-disciplinary team at the YCCS offers a high degree of supervision and structure, and provides active treatment that includes restoration of functioning, strengthening the resources and capacities of the youth, family, and other natural supports, and ensures a timely return to the previous living environment. Our clinical staff provide individual and family therapy, write clinical assessments and treatment plans, and facilitate clinical groups. At the YCCS, clinical interns will be exposed to working with a multi-disciplinary team, clinical writing, assessments,*

*treatment planning, working with insurance companies, individual/group/family therapy, and case management.*

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| <b>Supervision:</b> Supervision will be provided by the Milieu Director(s) and/or Program Director. These individuals have extensive experience working in various settings such as inpatient settings, DYS, DCF and DMH programs. Individual supervision will be provided as needed.                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Internship Requirements:</b> Interns should have an interest in and some experience working with adolescents. Interns need to be self-motivated, independent, and be comfortable with a fast-paced environment. Due to the nature of the population, interns must have excellent professional boundaries. Interns must participate in all HLW orientation and trainings prior to starting, including TCI training, which includes practicing and using physical crisis intervention. Having a car is necessary due to the location of the Walpole campus.                                                                                                                                                        |
| <b>Internship Responsibilities/Assignments:</b> BA level interns at the YCCS will be immersed into the direct care setting with youth. Interns will gain robust experience working alongside the milieu staff, gaining experience with supporting youth in individual and group settings. Interns will learn to plan and co-facilitate recreational activities and groups, and will develop skills in documentation, and case management. In this unique placement, interns will be exposed to various systems and providers, and will become familiar with working with a large multi-disciplinary team. Interns will have the opportunity to attend regular staff meetings, and trainings relevant to their work. |
| <b>Days/Times:</b> Internship is available for Spring/Summer/Fall. We ask for a 12-15 hour a week commitment. Days and hours are highly flexible.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Contact:</b> So Hee Ahn, LMHC, ATR, Program Director at <a href="mailto:sahn@thehome.org">sahn@thehome.org</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## THE HOME IN WALPOLE –Walpole

**Number of Openings: 2**

*Founded in 1940, The Home in Walpole is located on a 160-acre site. The campus serves youth 13-18 years old, all genders. The Home in Walpole offers family-driven and youth-guided residential services with a focus on permanency for all youth. Services are strengths-based, culturally and linguistically competent, and grounded in evidence-based practices such as Trauma Informed Care, Integrated Treatment for Complex Trauma, and Therapeutic Crisis Intervention. In addition to the residential component, Clifford Academy, a sixth grade and higher Chapter 766 school located on our campus offers a small-group learning environment for youths who have Individualized Educational Plans that cannot be serviced in an in-district educational setting. In addition to providing a structured and supportive living and educational environment, treatment for both residential and day students is designed to: Enhance social, emotional, behavioral and psychological capabilities; Facilitate transitions to less-restrictive environments; Strengthen family/caregiver relationships; Create vocational pathways; and Maximize time spent in the community.*

**Supervision:** All supervisors at The Home in Walpole value a trauma focused, strengths-based, and family centered approach.

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| <b>Internship Responsibilities:</b> Interns play a large role in the team-based approach used to assist our youth. Duties include ongoing youth interactions, assisting with therapeutic groups and restorative justice circles, tasks associated with a youth's permanency goals, assisting youth with their activities of daily life, independent skills and pre-vocational training. Interns participate in general programming and multidisciplinary team meetings and will be trained and supervised in a trauma and attachment-based treatment approach. |
| <b>Internship Assignments:</b> Work within the team to assist in the youth's achievement of their goals.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Internship Requirements:</b> All interns must participate in all HLW trainings, including the TCI Training (a 5-day 10am-5pm training), which includes practicing and using verbal and physical de-escalation techniques, prior to starting their internship. Hours are flexible but availability for some afternoon and evening hours are required. Experience with children, adolescents or both, is helpful but not required. Having a car is necessary since we are 2+ miles from the nearest train station.                                            |
| <b>Days/Times:</b> 16 hours a week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

## YOUTH ON FIRE – Cambridge

Number of Openings: 3

*Youth On Fire, a program of The Home For Little Wanderers, is a drop-in center for unhoused and unstably housed youth ages 14-24. Youth On Fire operates within a Harm Reduction framework to provide multiple levels of services to members: basic services like hot meals, showers, laundry, computers to use hygiene supplies, and a clothing donation; full-time case management services to connect members to housing, healthcare, education, documentation, and more; and programming and leadership opportunities like hiring committees, speaking engagement, on-site groups, and more. Interns will be trained in Harm Reduction and provide support across all levels of service.*

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| <b>Supervision:</b> Weekly one-on-one supervision by Intern Supervisor, along with daily/weekly team meetings and on-site trainings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Internship Responsibilities:</b> Interns are responsible for creating safe, supportive relationships with members in the space. Work with clients may include one-on-one conversations, group activities, supporting access to resources in the drop-in, semester-or-year-long projects (updating job board, creating monthly newsletter, etc), basic case management services like shelter and job search, staff meeting attendance, creating and running programming, street outreach, case presentation, and more. Responsibilities will also include maintaining the efficiency and cleanliness of the drop-in, including doing dishes, cleaning and organizing the space, putting away supply orders, filing paperwork, and more. |
| <b>Internship Assignments:</b> Internship assignments would be developed throughout the interview and orientation/training process. Assignments would be tailored toward the students' desired learning goals as well as the needs of Youth On Fire members and staff.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Internship Requirements:</b> Willingness to learn and work within a Harm Reduction framework. Ability to lift 15-20lbs on a regular basis. Ability to work in a busy/loud drop-in space for 8 hours/day. Students with second language capacity are encouraged to apply. Must be 18 or older.                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Days/Times:</b> Specific days and times (availabilities M, T, W, and F between 10am-6pm) will be agreed to prior to finalizing internship agreement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |