



Graduate Internship Openings 2026-2027

Home for Little Wanderers' commitment to diversity is reflected in the services we provide and part of everything we do. It is our goal to reflect the community and the clients and families that we serve. The Home for Little Wanderers does not discriminate on the basis of gender, race, creed, color, sexual orientation, national origin, political affiliation, age, or disability.

Clinical Placements

CENTER FOR EARLY CHILDHOOD – Roslindale

NO LONGER ACCEPTING APPLICATIONS

Number of openings: 2

For: 2nd Year MSW or MA in Counseling

The Center for Early Childhood at The Home provides family-centered therapeutic services as well as early education and care consultation services. Staff operate from an equity-driven, trauma-informed and relational perspective using evidence-based models (Ex. SMART and Circle of Security) as well as child-directed play and expressive therapy. Interns will get exposure to these models. Services for children & families are provided at the outpatient clinic in Roslindale, in the community or in the family's home.

Supervision: Weekly supervision provided by LICSW, along with intern seminar, weekly team meetings, peer support, & trainings.

Internship Responsibilities: Interns are responsible for managing a caseload of approximately 10 clients. The work with clients includes weekly therapy sessions, engaging parents and caregivers, holistic assessment, managing a variety of client paperwork, and coordination work with collaterals. Interns may also participate in policy and systems change efforts.

Internship Assignments: Individual, dyadic, and family therapy, care coordination, case management, engagement and assessment, treatment planning, and case presentations.

Internship Requirements: Strong interest in family-centered early childhood mental health, passion for working with very young children (ages 0-6) and their primary caregivers. Commitment to self-reflection, centering racial equity and involving multiple systems (e.g. child welfare, early education and care, early intervention, primary care, etc.). Students with second language capacity are encouraged to apply. Car is helpful but not required.
--

Days/Times: Specific days and times (generally M-F/10-6 with occasional evenings) will be agreed to prior to finalizing internship agreement.
--

Contact: Christy Moulin IMH-E, Director, cmoulin@theforhome.org
--

The Center for Permanency (CFP) comprises three contracts with the Department of Children and Families (DCF) and post-placement support services. CFP's contracts with DCF include Adoption services, Comprehensive Foster Care (CFC), and Youth Permanency Connections (YPC).

1. *The Adoption contract focuses on training and licensing pre-adoptive families and assessing foster/kinship families to provide permanence for children in foster care. In addition, we conduct child adoption assessments and child specific recruitment.*
2. *CFC recruits, trains, licenses, and supports foster parents in addition to providing clinical case management for the children in our foster homes.*
3. *YPC is a permanency focused program which assists youth in the foster care system who are lonely and lacking natural and permanent connections with family or kin.*
4. *Post-placement support services include support groups, visiting resources, and support and stay interventions.*

Supervision: An LICSW clinician provides supervision of clinical interns in CFP. They have extensive experience working with children and families in a wide range of adoption placements.

Internship Responsibilities: The Intern will work as a member of the CFP team with opportunities for exposure to all aspects of the program. Assigned responsibilities will include permanency work with youth. Placement offers broad exposure to the DCF system, development of assessment and permanency planning skills, extensive case management, parenting support, behavioral management, treatment planning, family work, and collaboration with mental health and educational providers. Direct client contact offers opportunities to learn about complex developmental trauma. Interns are asked to engage in a variety of roles with children ranging in age from elementary, school age, to young adult as well as adults in various caregiving positions with children, foster/adoptive parents, birth family, kinship connections, and visiting resources. In addition, there are opportunities for exposure to trainings designed for foster and pre-adoptive parents, as well as post placement support services.

Internship Assignments: 2-3 permanency assignments, weekly visitation, treatment planning, collateral meetings for children. Will participate in team meetings, permanency consultations, and agency wide initiatives. Interns work remotely with occasional meetings in the office. Car is required for extensive travel in the community.

Internship Requirements: Internship Requirements: 2nd Year MSW Students. Must be open to travel in different geographic locations. Car is required.

Days/Times: Must be available for bimonthly meetings. Afternoon/early evening availability required. Typical hours are 10am-6pm. Occasional evenings and weekends may be required to attend trainings, conferences and/or events. Minimum of 24 hours.

Contacts: Danielle Verlee, LICSW Clinical Supervisor – dfverlee@thehome.org
Karin Gemeinhardt, LICSW Clinical Coordinator - kgemeinhardt@thehome.org

The Child and Family Counseling Center (the “Clinic”) is a licensed outpatient mental health clinic located in the Boston neighborhood of Roslindale. Services are provided there (or via telehealth depending on client needs,) as well as more than 40 Boston Public Schools, and a few Catholic schools and Charter schools. Our team of multi-disciplinary, multicultural and multi-linguistic clinicians provide culturally responsive, trauma-informed and evidence-based therapeutic services that help promote the learning, resiliency, and social-emotional growth of children, adolescent and adult clients and their families.

Our client’s range in age from children aged 5 and up, adolescents, and their families or caregivers, as well as adult clients seeking their own individual treatment. Many of our clients have experienced trauma and face a range of challenges including but not limited to anxiety, depression, other mood disorders, adjustment issues, family conflicts, difficulties with social skills or peer relationships, academic/learning difficulties, ADHD and other behavioral disorders, food insecurity, housing challenges and other environmental stressors, as well as the long-term impact of systemic racism and oppression.

The CFCC offers a range of services including: assessment and evaluation; treatment planning; individual, group, and family therapy; consultation with schools and other providers; case management; psychiatry and psychopharmacology evaluations; psychological and neuropsychological testing; referrals for wrap-around CBHI services as needed (including intensive care coordinators, parent partners, therapeutic mentors and in-home family therapy services).

Supervision: The supervisors at CFCC are LICSWs or LMHCs with years of clinical and supervisory experience working in outpatient, school based, or community mental health settings. All supervisors have experience and expertise with trauma-informed care and CBT. Some supervisors also have specific expertise with other treatment modalities or clinical topics such as solution-focused therapy, family therapy, attachment disorders, play therapy, grief/loss, crisis intervention, EMDR, anti-racism work, the impact of intergenerational racial trauma, and cultural humility. Supervision is provided weekly by an LICSW or LMHC. The interns also have access to psychologists and psychiatrists for case consultations, will attend bi-monthly clinical teams with other CFCC clinicians as well as a weekly intern seminar that covers a wide range of clinical topics.

Internship Requirements: Interns are required to be 2nd year MSW or counseling students who are eligible to be reimbursed by MassHealth for the treatment services provided to clients. Students are expected to have experience working with children, youth or adults and be able to manage the demands of the clinical documentation. Car preferred.

Internship Responsibilities: Interns at CFCC are provided with a complete grounding in clinic and school-based treatment for children and families. Interns will provide therapeutic services to clients and families, complete comprehensive assessments and treatment plans, learn to utilize outcome measurement tools, and develop skills in medical necessity documentation and insurance billing. With support of supervision and training, interns will develop and implement treatment approaches for each of their clients. Interns will attend regular staff meetings along with employees of the clinic, as well as trainings relevant to their work, mandatory weekly intern seminars and individual supervision that will provide them with information and feedback about their practice.

Internship Assignments: A caseload of 10-12 clients from both the outpatient clinic and an assigned school-based setting (when possible.) The intern will create comprehensive assessments, develop treatment plans, complete weekly progress notes, and will also be doing case presentations.

Days/Times: Tuesday is required for staff and clinical meetings and intern seminar.

Contact: Nadia El Tayar, LMHC, Clinical Coordinator at neltayar@thethehome.org

CHILD AND FAMILY COUNSELING CENTER (CFCC) – Somerville/North Shore

Number of School-Based Openings: 3

For: 2nd Year MSW or LMHC

The Child and Family Counseling Center (the “Clinic”) is a licensed outpatient mental health clinic with its primary clinic site in Roslindale and administrative sites in Somerville and Beverly. There are two CFCC outreach teams, Boston and Team North. Team North works in more than 40 school settings including Somerville, Revere, Woburn, Wakefield, Beverly, Amesbury, and Newburyport. Multi-disciplinary and multi-cultural staff of the CFCC, offer a range of assessment, treatment, consultation, and prevention services to children, adolescents, & their families. We treat children & families experiencing a range of challenges including: adjustment problems; family conflict; school/academic problems; peer relationship problems; single parent family issues; trauma, depression, anxiety and mood disorders; oppositional, conduct and other behavioral disorders; difficulties with inattention and hyperactivity; substance use; gender identity issues, and family issues, including physical or sexual abuse. The treatment and prevention services are designed to promote healthy development and improve mental health as well as the child, adolescent, young adult’s functioning within their family and community. Team North also strives to increase parental communication skills, confidence and competency, and increase the family’s connection to the local community and especially their child’s school.

Supervision: The five supervisors, at CFCC-Team North, (LICSWs or LMHCs) have many years of clinical experience working in clinical and supervisory roles in outpatient, school based or community mental health settings. The supervisors have particular expertise in solution focused/competency-based treatment, family therapy, attachment disorders, play therapy, and trauma-focused treatment.

Internship Requirements: CFCC-Team North Interns are required to be 2nd-year students who are eligible to be reimbursed by MassHealth for the treatment services provided to clients. Interns are expected to have experience working with children and be able to manage the demands of the clinical documentation. **Car required.**

Internship Responsibilities: Interns placed at CFCC-Team North are provided with a complete grounding in school-based treatment for children and families. Interns complete assessments, treatment plans, utilize outcome measurement tools, and will develop skills in medical necessity documentation. With support from supervision and training, interns will develop and implement treatment approaches for each of their clients. Interns will attend regular staff meetings, trainings relevant to their work, biweekly intern seminars and weekly individual supervision that will provide them with information and feedback about their practice.

Internship Assignments: CFCC-Team North Interns carry a case load of 8-10 clients in 1-3 school settings. They are responsible for creating a comprehensive assessment out of which a treatment plan is developed in collaboration with their client/parent of client. In addition, they are responsible for the same clinical documentation that is required of our clinical staff including progress notes, CANS and CAFAS assessments, and any other mandatory documentation.

Days/Times: Friday morning is required for staff and clinical meetings. 3-days/week for a total of 24 hours weekly.

Contact: Rebecca L. Chernek, M.Ed, LICSW, Assistant Program Director of School Based Services,
rchernek@thehome.org

CHILDREN’S COMMUNITY SUPPORT COLLABORATIVE (CCSC) – Mission Hill

Number of Openings: 2-3

For: 2nd Year MSW

Will consider Advanced standing or 1st Year MSW with relevant experience

Established in 1996, The Children’s Community Support Collaborative (CCSC, The Collaborative) is a prominent provider of essential services for youth experiencing emotional or behavioral difficulties and those at risk in the community. The Metro-Boston Department of Mental Health (DMH) serves as our exclusive referral source, linking youth with CCSC’s comprehensive programs, offering a continuum of care through Intensive Home-Based (IHB) and Therapeutic Group Care (TGC) services. Our programs serve youth aged 6-20 in group care and 6-22 in home-based settings, featuring an all-gender group care structure comprising a 6-bed latency unit (8-14 years old) and a 12-bed adolescent unit (14-22 years old). CCSC employs a programmatic treatment approach distinguished by its systems-focused, client-driven, trauma-informed, and evidence-based methodology. Clients often present with significant trauma histories and chronic

behavioral and mental health challenges, encompassing a spectrum from aggressive behaviors, sexualized behaviors, and suicidal ideation to self-injurious behaviors, psychosis, elopement, learning difficulties, delays in socially acceptable responses, and limited coping skills. With a central focus on family work and restorative practice, CCSC strives to improve youth functioning within the dynamics of their families and communities. Our strategy involves amplifying family strengths and overcoming barriers to successful community living, prioritizing utilizing the least restrictive services possible.

The distinctive strength of CCSC lies in the continuity maintained with the same team of service providers across all levels of care. This dedicated team, comprising Clinicians, Outreach, Occupational Therapists, Peer Mentors, and Family Partners, collaborates seamlessly to deliver comprehensive services that adapt to the specific and ever-changing needs of youth and their families. This unique approach minimizes disruptions in treatment typically associated with changes in the level of care. At CCSC, our overarching goal is to foster family cohesion and support home living whenever possible. When placement becomes necessary, our commitment is unwavering in facilitating a smooth and safe return home for youth. We invite you to join us in our mission to create a lasting positive impact on youth and families, building upon strengths and fostering successful community living.

Supervision: Clinical supervision is provided by Licensed Independent Clinical Social Workers (LICSWs) with extensive experience in trauma-informed practice, community-based work, and systems-oriented care. Supervisors draw from a wide range of therapeutic modalities, including Dialectical Behavior Therapy (DBT), Cognitive Behavioral Therapy (CBT), Family Systems Theory, Attachment-Based Family Therapy (ABFT), Internal Family Systems (IFS), Narrative Therapy, and Solution-Focused Brief Therapy (SFBT). They also bring expertise in working with multi-stressed families, Integrative Treatment of Complex Trauma (ITCT), group therapy, outreach-based interventions, permanency planning, and Restorative Practice. Clinical interns can expect to meet weekly with their direct supervisor for individual supervision and to participate in weekly group supervision with their intern cohort. In addition, interns engage in interdisciplinary case conference and ongoing training opportunities. This multifaceted structure provides diverse perspectives, tailored guidance, and a robust, well-rounded learning experience that supports growth in clinical skills, professional identity, and case conceptualization.

Internship Responsibilities: Interns deliver individual therapy and family therapy as core components of their role. Once assigned to a case, interns begin by building rapport with the CCSC treatment team, gathering client and family history, and joining scheduled sessions to observe treatment progress and begin developing their clinical formulation. Responsibilities increase gradually; interns are expected to take on more facilitation over time and, by the second semester, to lead sessions from start to finish with the primary clinician present for support as needed. This gradual progression also applies to participation and presentation in clinical meetings. Interns are paired with master's-level clinicians on 2–3 clients and collaborate closely on treatment planning and service delivery. The Collaborative maintains a family-centered approach, grounded in the belief that family involvement is central to effective treatment. Many clinicians are trained in Family Systems Theory, which informs our family therapy practice. Interns play an active role in crisis response, risk assessment, and intervention. They are expected to evaluate safety concerns, apply appropriate clinical strategies, coordinate with providers, and engage community-based services when a higher level of intervention is indicated. Interns also facilitate new client intakes, contribute to clinical assessments, identify treatment needs, and assist in formulating treatment goals. Additional responsibilities include case management, timely documentation, and participation in all meetings related to their cases. Interns co-lead therapeutic groups and engage in community gatherings and activity groups to build group facilitation skills. As part of an interdisciplinary team, interns attend staff meetings and case conferences, where they present client material and contribute to collaborative treatment planning. Interns may also have opportunities to participate in programmatic and agency-level initiatives.

Internship Assignments: Interns engage in a broad range of clinical responsibilities, including individual therapy, family therapy, sibling work, and group psychotherapy delivered across office, home-based, community-based, milieu, and telehealth settings. Assignments also include biopsychosocial assessment, clinical formulation, treatment planning, case management, and collaboration with schools, outpatient providers, community partners, and state agencies.

Clinical work draws from multiple therapeutic modalities consistent with our systemic and trauma-informed approach. Interns may use Cognitive Behavioral Therapy (CBT), Dialectical Behavior Therapy (DBT), Family Systems Theory, Attachment-Based Family Therapy (ABFT), Narrative Therapy, Internal Family Systems (IFS), Solution-Focused

Brief Therapy (SBFT), among other approaches. Expressive and creative interventions may also be integrated when clinically appropriate.

Interns participate in milieu-based treatment, facilitate psychoeducational and skills-based groups, present cases in supervision and interdisciplinary case conference, and assist in facilitating treatment-related meetings such as internal team meetings, treatment review meetings, and collateral meetings with providers. These assignments are designed to strengthen clinical formulation, intervention skills, professional communication, and confidence in working across varied settings and family systems.

Internship Requirements: *This placement is designed for 2nd-year MSW candidates.* Prospective interns should demonstrate cultural responsiveness; strong written and verbal communication skills; and the ability to collaborate effectively within a multidisciplinary clinical team. Candidates should show emerging clinical judgment, strong problem-solving and decision-making skills, and the capacity to work both independently and in partnership with a primary clinician. Given the intensity of community-based work, applicants should be highly self-motivated, flexible, organized, and able to hold a compassionate, non-judgmental stance with youth and families. Interns are expected to participate in Therapeutic Crisis Intervention (TCI) training, which includes practice and utilization of physical crisis intervention techniques. A valid driver's license is required, and access to a personal vehicle is preferred, as the role involves commuting to client homes, schools, and community settings, as well as attending collateral and treatment-related meetings. Bilingualism is highly encouraged, particularly in Spanish, Haitian Creole, and Cape Verdean Creole, though it is not required.

Days/Times: This is a 24-hour-per-week, on-site placement. Interns must be available to work in person on Tuesday, Wednesday, and Thursday from 10:00 am to 6:00 pm. In the event of academic conflicts, interns are still required to attend all treatment team meetings, case conferences, and group supervision sessions. Interns should also be available for at least two evenings per week until 7:00 or 8:00 pm, as family therapy, group therapy, and community-based sessions often occur after school hours.

Contact: Beatrice Antoine, LCSW, Senior Clinician at bantoine@thehome.org and Victoria Parks, LICSW, LIGHTHouse Clinical Coordinator at vparks@thehome.org

COMMUNITY SERVICE AGENCY- (CSA) – Roslindale or Dorchester

Number of Openings: 3

For: 1st or 2nd year MSW

The CSA provides three kinds of support to families: Intensive Care Coordination (ICC), Family-based Intensive Treatment (FIT) and Family Support and Training (FS&T).

Intensive Care Coordination uses the Wraparound care planning process to coordinate multiple services and supports for youth with Serious Emotional Disturbance (SED). Care Coordinators also provide family systems intervention to support the family in becoming its own team during times of crisis. We provide a healing and restorative approach to families who have experienced interpersonal and systems trauma, working to ensure that the responses of child-serving systems are guided by the voice of the family. We see the entire system as our client, building relationships with everyone on the family's care planning team. Interns will be challenged to use both micro and mezzo skills, doing therapeutic work with the youth and family members as well as zooming out to effectively involve systems (DCF, Boston Public Schools, preschools, after school programs, DMH, DDS etc). Involvement and participation in the service is voluntary.

A care coordinator is assigned to each youth and family enrolled in ICC and is responsible for working with them to: Complete a safety plan, assess for medical necessity of services and strengths and needs of the family to guide care planning, assemble a care planning team of the family's preference made up of formal (e.g. teachers, state agency workers, etc.) and natural (e.g. friends, neighbors, etc.) members to help support the youth and family, facilitate development of an individual care plan (ICP) that guides the family and team in pursuing goals identified by the care planning team, work collaboratively with the Family Partner (Family Support & Training), ensure services & supports identified on the ICP are in place and coordinated, and interface with the medical insurance representatives to establish clinical needs for continued authorizations.

Family-based Intensive Treatment (FIT) is a short-term, home-based program that supports families facing serious emotional or behavioral challenges. The FIT team works with the entire family to strengthen relationships, build coping

skills, and improve daily functioning. The program uses a three-person model that includes a FIT Clinician, FIT Paraprofessional, and FIT Family Partner.

What is Wraparound? Wraparound puts the family at the center of the planning process and builds a team around the family's vision for their child's future. Wraparound is not a service, but a process used to create, put in place, and monitor an individual plan that is created specifically to address the needs of a youth and builds on the strengths of the youth, family, team and community.

Supervision: Licensed clinicians will provide supervision of clinical interns at the CSA. All have extensive experience working with children, adolescents and their families with a range of service needs.
Internship Responsibilities: Interns will work with ICC's and Family Partners (FP) to facilitate the wraparound process for clients of the CSA and conduct assessments of medical necessity criteria.
Internship Assignments: Providing individual and family treatment, completion of all clinical documentation including clinical assessments and treatment planning, and host team meetings in clinic and school-based settings.
Internship Requirements: Interns must be able to meet families where they are in the community.
Days/Times: Wednesdays are required due to team meetings.
Contact: Denise Jones LMHC, Program Director CSA-Chelsea (located in Chelsea, MA), dejones@thehome.org Vanessa Vanon LICSW, Senior Program Director CSA-Boston (located in Roslindale), vvanon@thehome.org Lorna Fermin, LMHC, Program Director CSA-Cambridge/Somerville (located in Somerville), lfermin@thehome.org

FAMILY RESOURCE CENTER (FRC) – Roxbury

Number of Openings: 2

For: 1st Year or Advanced Standing MSW

The FRC serves families by helping them access resources and support in their communities. Housed in Roxbury, families can gain access to staff that will gather information and provide same day support. The FRC will offers groups to enrich the lives of families and enable them to meet other families in the community who may be experiencing similar issues. Examples of these groups include caregiver support, financial literacy, healthy cooking, sports and more. The FRC will build connections with local courts, school and other family serving organizations to strengthen communities.

Supervision: LICSW will provide supervision. All have extensive experience working with children, adolescents and their families with a range of service needs.
Internship Responsibilities: Interns in this program will be in the role of Family Support Workers, responsible for intake and referrals to local community resources for families who are in need of support. The family support worker is responsible for follow up with family members to ensure they were able to develop connections with needed resources, as well as assist families in "doing whatever it takes" to get their needs met.
Internship Assignments: The family support worker is also responsible for planning, implementing task and treatment-oriented groups (ex. parenting groups, play groups, financial literacy, sibling groups, etc). Interns in this program will be able to shadow a comprehensive clinical assessment process as well as assist in writing and implementing service plans on behalf of families. Interns also assist in outreach and marketing of this new program to community stakeholders.
Internship Requirements: Interns are preferred to be 1 st year students interested in working with children and families, diverse populations and in learning about community resources.
Days/Times: At least 16 hrs/wk. Should be available Wednesday mornings and at least 1 evening per week.
Contact: Raia Warfield, Program Director, rwarfield@thehome.org

HARBOR AREA FAMILY RESOURCE CENTER – Chelsea

Number of Openings: 1

For: 1st Year MSW

The Harbor Area Family Resource Center, is part of a state-wide network of Centers whose mission is to support family's growth and resilience through providing unique services, physical items, and community referrals. The Clinician and Family Partner at the FRC provide specialized support to families whose child is at risk for or currently has a Child Requiring Assistant (when parents, guardians, or school officials ask the court to help with a child). The team conducts an assessment and creates a family support plan with the family. The FRC also employs a School Liaison who supports families with concerns related to their children's education, and Family Support Workers, who are familiar with various community resources. The FRC holds a variety of groups, classes and events, including parenting education classes, parent support groups, and child/teen groups.

The Harbor Area FRC serves families from Chelsea, Winthrop, Revere and East Boston, as well as the surrounding communities. All the FRCs services are free and there are no eligibility requirements such as location, language, insurance or legal status. The majority of families seeking services from the Harbor Area FRC are Spanish-speaking immigrants. Staff of the FRC are bilingual in English, Spanish and Portuguese.

Supervision: This position is supervised by the FRC Clinician who is an LICSW

Internship Responsibilities:

The Clinical MSW Intern will work closely with the FRC Clinician and Family Partner to support families with youth experiencing CRA-related challenges such as serious behavioral problems, truancy, elopement, and other mental health needs. Interns will:

- Complete intakes with new families seeking services
- Complete Family Strengths and Needs Assessments (modified version of the CANS tool) with families to identify family's strengths, resource needs and identify barriers to access. Interns may communicate with other providers/collaterals to inform assessments including schools, DCF, and other behavioral health providers
- Collaborate with families to develop and implement family support plans to address areas of need and to bolster strengths including making referrals to local community agencies and other service providers
- Complete appropriate follow-up with families and collaterals to ensure resolution of family concerns
- Collaborate with other staff to develop and facilitate groups for youth and families, as well as to host events.
- Submit documentation in a timely and accurate fashion.

All FRC interns and staff are also expected to support the daily operations of the FRC and tasks including:

- Assisting families with obtaining needed material items
- Attending outreach events to share information about the FRC with the community
- Answering the door/phone, assisting with childcare and organizing donations as needed.

Attend weekly staff meeting with team

Internship Assignments: Intern will maintain independent caseload of families and will co-facilitate groups/workshops. Interns will assist with childcare and other tasks assigned

Internship Requirements: : Interns are preferred to be 1st year students interested in working with children and families, diverse populations and in learning about community resources. Completion of Massachusetts CANS certification required (can be completed during internship). Bilingualism is highly preferred, particularly Spanish/English. Interns need to be able to drive to or to access public transportation to attend the placement in-person in Chelsea.

Days/Times: Monday afternoon availability highly preferred (in person or virtual) to attend staff meeting (4-5 pm). One evening until 7 pm highly preferred.

Contact: Kristina Peralta, Program Manager, LICSW kperalta@thehome.org

HARRINGTON HOUSE (HH) – Dorchester

POSITIONS FILLED

Number of Openings: 2

For: 2nd Year MA in Counseling

Harrington House is a 12 -bed group home serving boys and girls ages 8 to 14. The program provides residential treatment by offering a safe, structured home-like, living environment. Children living at Harrington House participate fully in the community through school attendance and extracurricular activities. The program offers clinical services, health services, psychiatric services, educational assistance, milieu therapy, and case management services. Harrington House works closely with the children's family, providing therapy and psycho education when appropriate.

Supervision: The LMHC supervisor has extensive experience with the Child Welfare system (DCF) and multiple systems of care. The supervisor has experienced working with children and families in various settings and has extended education in trauma focused treatment. Supervision is focused around finding genuine ways to engage with clients and families, strengthening treatment planning and clinical writing skills, transferring theory into practice, identifying effective interventions to use with clients and families, and identifying intern's strengths and how to utilize them within treatment setting.

Internship Responsibilities: In the placement, you will utilize many theories including attachment, child development, psychodynamic and family systems as well as learning how to work with traumatized children and families. Interns will learn various ways of offering individual and family therapy to families involved with the child welfare system. Interns will become familiar with teamwork, case management in relation to schools, psychiatric services and community activities. Interns will earn a CANS certification, TSI certification, CPR certification. Interns will have access to the Virtual Gateway for treatment planning and CAFAS assessments.

Internship Assignments: Individual, sibling, family, and group psychotherapy, case management, treatment planning, milieu treatment, bio-psychosocial treatment, psycho-educational groups, school consultation, and case presentation. Internship is 24 hours per week, and the intern must be able to work on Wednesdays for clinical TEAM and staff meetings. Interns will participate in individual therapy, group therapy, and family therapy. Supervision is provided by a LMHC.

Internship Requirements: Some experience in the social services field is preferred. Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: Internship 24 hrs/wk. Must be able to work on Wednesday for clinical supervision, TEAM & staff mtgs.

Contact: Sydney Strittmatter, LMHC, Clinical Coordinator at sstrittmatter@thefhome.org

THE HOME IN WALPOLE – Walpole

Number of Openings: 2

For: 2nd Year MSW or MA in Counseling (Residential Based, School Based)

Founded in 1940, The Home in Walpole is located on a 160-acre site. There are three residential buildings on campus that serve youth 13-18 years old and is gender inclusive. The Home in Walpole offers family-driven and youth-guided residential services with a focus on permanency for all youth. Services are strengths-based, culturally and linguistically competent, and grounded in evidence-based practices such as Trauma Informed Care, Integrated Treatment for Complex Trauma, and Therapeutic Crisis Intervention. In addition to the residential component, Clifford Academy, a sixth grade and higher Chapter 766 therapeutic day school located on our campus offers a small-group learning environment for youths who have individualized educational plans that cannot be serviced in an in-district educational setting. Clifford Academy provides a structured and supportive educational environment designed to: enhance social, emotional, behavioral and psychological capabilities; facilitate transitions to less-restrictive environments; strengthen family/caregiver relationships; create vocational pathways; and maximize time spent in the community.

Full-time licensed clinicians have experience and expertise in a variety of modalities including attachment, regulation and competency (ARC Model), expressive therapy, solution focused therapy, motivational interviewing and play therapy. Services include individualized treatment plans, psychological and educational evaluations and assessments, crisis plans, and pre-vocational training.

Supervision: LICSW and LMHC clinicians provide supervision of clinical interns at The Home in Walpole. All have extensive experience working with children, adolescents, and their families with a range of needs and challenges. All supervisors at The Home in Walpole value a trauma focused, strengths-based, and family centered approach.

Internship Responsibilities: Interns will be working in a residential treatment program and Chapter 766 therapeutic day school. Intern duties include ongoing individual therapy, group therapy, crisis management/planning, family therapy, case management and treatment plan development. Interns are expected to work with all collaterals involved in a youth's case. Interns participate in general programming and multidisciplinary team meetings and will be trained and supervised in a trauma and attachment based treatment approach.

Internship Assignments: Individual therapy, family therapy, case management, bio-psychosocial treatment, treatment planning, case presentation, milieu treatment, and planning and implementing therapeutic groups. All paperwork associated with the tasks listed above are a large component of the responsibilities assigned as an intern.

Internship Requirements: Two separate tracks are available: Residential interns' hours are in the late morning to early evening (10:30 am – 6:30pm). School intern hours are during the school day (8:00am – 4:00pm). All interns should have some flexibility with their schedule. All interns must participate in all HLW trainings, including the TCI Training (a 5-day 10am-5pm training), which includes practicing and using verbal and physical de-escalation techniques, prior to starting their internship in September. Experience with children, adolescents, or both, is preferred but not required. Some knowledge of trauma and attachment disorders is helpful.

Days/Times: Minimum of 24 hrs x wk, with three days on site. Wednesdays preferred.

Contact: Nathalia Mahabir LICSW, Assistant Director of Clinical Services, nmahabir@thehome.org and Kristina Boudreaux, LICSW, Assistant Clinical Director, kboudreaux@thehome.org

MassSTART Program at CHILD AND FAMILY COUNSELING CENTER) – Roslindale

Number of Openings: 1

For: 1st Year MSW

MassSTART, established in 2007, is a substance abuse and violence prevention program funded by the Massachusetts Department of Public Health's (DPH) Bureau of Substance Abuse Services (BSAS). MassSTART operates under the Home for Little Wanderer's Child and Family Counseling Center, in partnership with two Boston Public Schools, the Richard J Murphy K-8 school and Margarita Muniz Academy (7-12). MassSTART program seeks to reduce risk factors associated with substance use and violence by positively impacting school climate and family culture; enhancing student social skills; supporting academic performance and engagement; strengthening the collaboration between school and home; and increasing family access to community resources.+

The Child and Family Counseling Center (the "Clinic") is a licensed outpatient mental health clinic with its primary clinic site in Roslindale, MA. Multi-disciplinary, multi-cultural and multi linguistic staff offer a range of assessment, treatment, consultation, and prevention services to children, adolescents, adults and families. The treatment and prevention services are designed specifically to promote healthy development, improved mental health and role functioning of children, adolescents, young adults, and families.

Supervision: Direct supervision for this position provided for MassSTART intern by Program Director, who is an LICSW. The intern also has access to clinicians, in-home providers, psychiatrists and other staff across the outpatient division for collaboration and consultation.

Internship Responsibilities: Intern will provide weekly individual mentoring check-ins for students, as well as co-facilitate weekly life skills groups during students' lunch times or after school hours. Intern will maintain contact with client's family and provide intensive case management services to address areas of need, bolster strengths, and connect families to community resources. Documentation responsibilities include daily progress notes, biannual family support plans, and quarterly assessments. Intern will have opportunity to collaborate with student's school team and participate in school community events. Intern will support program staff in planning for and co-facilitating monthly family engagement events. Intern will attend regular staff meetings along with employees of the Clinic, trainings relevant to their work, mandatory weekly intern seminars and individual supervision that will provide them with information and feedback about their practice.

Internship Assignments: Intern will carry a caseload of up to 5 students for intensive case management and individualized mentoring support. Intern will support with co-facilitation of weekly Life Skills Training groups within the school environment. The intern will develop family support plans, complete weekly progress notes, and complete other assessments as assigned.

Internship Requirements: Interns should be a 1st year MSW student interested in working with children and families, diverse populations and in learning about community resources. Bilingualism is highly preferred, particularly Spanish/English.

Days/Times: Typically, school hours, but flexibility for afternoon/evening availability preferred for monthly events. Tuesdays/Wednesdays are preferred for staff meetings and programming.

Contact: Cristina Goverman, LICSW MassSTART Program Director at cgoverman@thehome.org

OUT AT HOME(OaH) – Boston’s South End (with satellite offices in Dorchester/Somerville)

POSITIONS FILLED

Number of Openings: 2

For: 1st & 2nd Year MSW and MS/MA in Counseling

Out at Home is a flexible Outpatient program designed to provide LGBTQ+ competent care and access to gender affirmation support with dedicated clinical staff. Out at Home serves people of any age who identify on the LGBTQ+ spectrum or are questioning their gender identity or sexual orientation. Out at Home also offers supportive services to family members of the LGBTQ+ community in better understanding the unique needs of our client population. Many queer folks struggle to identify non-judgmental, affirming and supporting service providers. The mission at Out at Home is to reduce barriers to access of care and high-quality therapeutic services. Out at Home offers individual, couples, family, and group therapy services. Clinicians are able to provide services in a variety of treatment locations including home, community, and office-based sessions in addition to telehealth therapy. Out at Home is passionately dedicated to improving access and skilled clinicians offers consultation, training and collaborative support to community partners. Out at Home is primarily located in Boston’s South End, Massachusetts with satellite office space available in Somerville and Dorchester.

Supervision: Licensure and administrative supervision provided by an LICSW. Supervision is focused around finding genuine ways to engage with clients and families, strengthening treatment planning, clinical writing skills, transferring theory into practice, identifying effective interventions to use with clients and families, and identifying intern’s strengths and how to utilize them within treatment setting.

Internship Responsibilities: Individual and group therapy offered in flexible treatment locations: on site/telehealth/community based. Family therapy/couples therapy is offered on a case-by-case basis. Intern will also be responsible for case management, treatment planning, psycho-educational groups, bio-psychosocial assessments, crisis intervention when necessary, and case presentation. Intern must be able to transport self to community or alternate office locations for session as needed (intern uses own vehicle but does not transport clients.)

Internship Assignments: Case load of 5-6 clients to include individual, family, and group therapy, case management including collaboration with schools, DCF, DMH, and other systems that are involved in treatment planning, psycho-educational groups, case presentation, and expressive therapies. Position includes documentation responsibilities, including maintaining weekly session notes, assessments and treatment plans, discharge paperwork and letters to support access to gender affirming care. Occasional macro projects including community training and education on LGBTQ+ rights, needs and access issues.

Internship Requirements: Internship requires car to attend sessions in community settings, valid driver’s license required. Prefer second year interns or first year interns with prior experience working in mental health/LGBTQ+ populations. Lived experience encouraged to apply. *Placement requires training completion prior to start. Must be able to work independently and ask for help when needed due to remote nature of the job. Positive and persistent attitude is a must. **Internship is hybrid and intern may be asked to attend in person sessions in community settings or agency locations, telehealth is also offered based on client need.**

Days/Times: Schedule and hours are fairly flexible, but interns must be available Mondays for clinical meetings. Some afternoon and evening hours are required (should be able to stay until 7/8pm at least two nights per week). Interns

are expected to be in the program at least three days per week and commit to 24hrs/week (roughly three 8-hour days). *Afternoon and night hours are preferred.

Contact: Alaina Evans (she/her), Operations Manager at aevans@thehome.org and Joy Lochelt, LICSW (she/they/any) Director of LGBTQ+ Clinical Services at jlochelt@thehome.org

Program for Assertive Community Treatment Youth (PACT Y)- Boston

Number of Openings: 3

**For 2nd Yr Master in Counseling
(or MSW with outside clinical supervision provided by school)**

The Program for Assertive Community Care for Youth (PACT-Y) addresses the significant needs of individuals under the age of 22 who are at risk of entering high intensity service or returning home from treatment from an institutional level of care such as inpatient or residential services. The service targets those youth with the most challenging and persistent mental and behavioral health needs who are living in their communities but for whom other community-based behavioral health services have not resulted in sustained success for them to remain in their communities.

PACT-Y ensures the child and their family have support services and access to clinical professionals to sustain any gains made in crisis response or other out-of-home high-intensity services. Youth PACT teams deliver intensive, highly coordinated, individualized services and skilled therapeutic interventions through an integrated, multidisciplinary team approach. The team's goal is to maintain the child in the home, school, and community. PACT-Y Services may include: comprehensive assessment; psychiatry including prescribing; nursing; care coordination; counseling and psychotherapy; peer supports; substance use interventions; occupational therapy; educational support; assistance with accessing health care services; and crisis response and intervention if needed. Youth PACT services are delivered in the home or other community-based settings. Team interventions focus on improving or ameliorating the significant functional impairments and severe symptomatology experienced by the youth due to mental illness or serious emotional disturbance (SED). Interventions also focus on enhancing family functioning to foster health/well-being, stability, and reintegration for the youth. Services are family-driven, youth guided, and developmentally appropriate. PACT-Y team promotes a myriad of evidence-based interventions, including the active participation of the family and other natural supports; interventions focused on family and systems approaches; re-integration and meaningful connections within the home and community; and preparations for the transition to adulthood. PACT-Y ensures a reliable treatment structure that is flexible and responsive whereby the type and intensity of services are immediately and seamlessly adjusted to meet the individualized, changing needs of the child and family.

Supervision: Supervision is provided weekly by an LMHC. The intern also has access to psychologists and psychiatrists for case consultation.

Internship Responsibilities: Interns will work closely with the program's team to provide services to youth. They will complete assessments, treatment plans, utilize outcome measurement tools, and will develop skills in medical necessity documentation. With support of supervision and training from clinicians in the program, interns will develop and implement treatment approaches for each of their clients. Interns will be on site location at times, but mostly conducting work with youth and families in the community. Interns will attend regular staff meetings along with employees of PACT Y, trainings, mandatory intern seminars and individual supervision.

Internship Assignments: A case load of 2-3 clients. The intern will create comprehensive assessments, develop treatment plans, complete weekly progress notes, and will likely be required to present case presentations to their peers or staff.

Internship Requirements: Interns are required to be 2nd counseling students and are expected to have experience working with children and be able to manage the demands of the clinical documentation. Car required.

Days/Times: Internship 24 hrs/wk. Must be available Wednesdays for staff meetings. Program hours are 8am to 8pm. Should be available at least two evenings.

Contact: Ashe Arbuckle-Farbo, LMHC, Clinical Director at aarbuckle-farbo@thehome.org and Jenn Medeiros, Program Director at jmediros@thehome.org.

SAFE AT HOME (SAH) – Roslindale or Somerville

POSITIONS FILLED

Number of Openings: 4

For: 2nd Year MSW or MFT or MHC

Safe At Home provides multiple community-based services to children, youth, and families. The aim of the program is to maintain children within the community and provide them with the tools they need to thrive. We believe that families are the experts of their own lives, and we ensure that members of our staff possess the skills and knowledge needed to support with and families in achieving their goals. Safe At Home partners closely with families and collaborates with existing providers to ensure top-quality clinical support, case management, and advocacy services. We work to keep families together, in their communities, and ensure access to services for all children and families who need them. Safe At Home is committed to hiring staff that reflect the communities that we serve. Our services are voluntary and family driven. We support families through intensive Home-Based family therapy and Therapeutic Mentoring services.

Supervision: Provided by LMHC (1.5 years of post-licensure so will have secondary supervisor with LICSW 7+ years)

Internship Responsibilities: Interns at SAH will provide collaborative, strengths-based, and trauma-informed services to children and families. Interns support youth and their families with mental health needs to remain safely in their communities in times of crisis, while strengthening the family structures and community supports. Interns take advantage of learning opportunities provided through therapeutic work with youth and families, and collaboration with schools, DYS, DCF, and other systems that are involved. Interns receive training in all modalities of the services provided and will practice with a wide variety of families in their home and community settings. Interns serve as members of a multidisciplinary team, where they will engage in individual and group supervision, case presentations, and training.

Internship Assignments: In Home Therapist (IHT): Individual, sibling, and home-based family therapy, collaboration with providers, clinical case management, crisis assessment and management, advocacy, bio-psychosocial assessments, treatment planning, interface with insurance companies and case presentation.

Internship Requirements: Access to a car preferred. Must have ability to get to either Somerville or Roslindale office. For Somerville based interns, must also be able to get to clients' homes in Somerville/Cambridge/Malden/Medford/Everett/Revere/Chelsea/East Boston/Charlestown/Melrose/Saugus/Stoneham/Woburn/Winchester. Roslindale based interns, must also be able to get to clients' homes in Boston neighborhoods south of the Charles River.

Days/Times: Intern must be able to work 24 hrs x wk and have a somewhat flexible schedule in order to do home visits two to three or more evenings per week, as needed to meet the families' needs. Wednesday mornings are required for both sites for staff meetings.

Contact: Pammela Vanegas-Medina, LMHC at (pvanegas-medina@thefhome.org)

Please indicate whether you are applying to our Roslindale, Somerville, or both sites.

SOUTHEAST CAMPUS (SEC) – Plymouth

Number of Openings: 3

For: 2nd Year MSW, MA in Couns, Counseling Psych, & Expressive Therapy

The Southeast Campus is located on a 50-acre site in the woods in Plymouth. It serves as a residential program and day school for children and adolescents who have experienced severe developmental trauma. The Campus has a residential capacity of 30. The Campus' services include individual, family, and group therapy, psycho-pharmacological evaluation, diagnostic evaluation, educational evaluation, outdoor therapy, psychological trauma evaluation and treatment, treatment for those struggling with gender and/or sexual identity issues, treatment for those on the autism spectrum, and treatment for trauma reactive sexual behaviors. The clinical programming is trauma-specific treatment based on the most current research in psychological trauma and in evidence-based practices. The Campus also offers extensive group recreational activities and several pre-vocational programs for its older clients. The Campus' School is an approved private special education school for academically and emotionally challenged adolescent boys and girls ages 12 to 18. Classes consist of five to eight students and are specifically tailored to each student's individual needs. It is the mission of The Home for Little Wanderers to ensure the healthy development of all children without regard to race, religion, gender, or sexual orientation.

Supervision: Supervisors are LICSWs and LMHCs and have experience in treating severe complex trauma. All supervisors have extensive residential level of treatment experience who specialize in treating complex trauma, behavioral dysregulation, attachment difficulties, and major mental illness. SEC also has the capacity to supervise an Art Therapy candidate in-house.

Internship Responsibilities: Interns will function as part of the clinical team and have access to monthly consultation with the neuropsychologist and weekly consultation with the psychiatric nurse practitioner. Interns will have exposure to collateral agencies, particularly DCF, DMH, and DOE. They will learn to write comprehensive diagnostic assessments, to chair treatment conferences, present cases in multi-disciplinary team meetings, present cases during permanency consultations, and to collaborate with other staff to develop treatment strategies for their clients. They will run groups in the school and milieu settings. They will have access to a diverse co-ed population of adolescent clients and their families. There is also opportunity to observe in the classroom, in the residential cabins, and in the milieu. The clinical model is trauma-specific treatment and incorporates ARC, TF-CBT, and IT-CT.

Internship Assignments: Individual and group therapy, as well as family therapy, which could occur on site, virtually, or in the home if appropriate. Additionally, case management, crisis management, bio-psychosocial treatment, research, treatment planning, milieu treatment, psycho-educational groups, case presentation, and collaboration with collateral providers.

Internship Requirements: We prefer 2nd year interns who have experience with adolescents, trauma, or DCF involved clients. We are willing to consider other interns based on their professional or volunteer experience with clients with severe adverse circumstances in their lives. Interns must participate in TCI Training, which includes practicing and using physical restraints. A car is a requirement.

Days/Times: 24 hours a week required. Schedule and hours are flexible, but interns must be available on Tuesdays.

Contact: Emily Murray LICSW, Clinical Coordinator at emurray@thehome.org;
Adam Gasbarro LMHC, ATR, Clinical Director at agasbarro@thehome.org

THERAPEUTIC AFTER SCHOOL PROGRAM (TASP) – Roslindale

POSITIONS FILLED

Number of Openings: 4

For: 2nd Year MSW or MA in Counseling, 1st Year with experience

The Therapeutic After School Program provides a clinically focused partial day program for up to 15 Boston-area youth ages 12-18 experiencing challenges with mental health and/or behavioral difficulties. TASP is a co-ed program that operates from 2p to 6p, 5-days per week and 12:30p-4:30p during school vacations/summer break. Clinical and direct-care staff provide milieu treatment, group therapy, individual counseling/therapy, case management, and family support in a safe and caring environment. TASP provides strengths-based, collaborative and culturally competent treatment to meet the wide range of needs within the diverse populations it serves. Staff provide the clients with an environment that assures physical and emotional safety. A relational focus helps the youth learn to form supportive, healthy relationships. Through the use of structure, routines, and activities, staff help children learn self-control and personal responsibility, as well as other competencies that build self-esteem.

Supervision: Individual and Group Supervision provided by LICSW. There are also weekly team meetings and ongoing trainings. Supervisor has experience and training in trauma-focused treatment with families and individuals in residential and community-based programs.

Internship Responsibilities: Interns are part of the TASP clinical team. Interns provide collaborative, strengths-based, and trauma-informed services to children and families. They carry a case load of 2-4 individual clients to provide individual sessions and clinical case management. They also develop group therapy curriculum and lead weekly clinical groups. Additionally, Interns partner with families and collaborate with multidisciplinary teams to ensure quality clinical support, case management, and advocacy services.

Internship Assignments: Individual and group therapy, case management, bio-psychosocial treatment, treatment planning, clinical assessment, facilitate treatment meetings, milieu treatment, psycho-educational groups, case presentation, and recreational therapy.

Internship Requirements: The placement being offered at TASP is a clinical internship that would be most appropriate for MSW/Masters in Counseling candidates in their 2nd or final year. Applications from 1st year students are accepted, however 1st year students need to have experience in the mental health field, preferably in residential treatment programs and/or with adolescents. Interns need to be independent, self-motivated, and flexible individuals, willing to explore and enhance their own self-awareness while working in this field. Internship accessible by public transportation. Interns must participate in TCI Training, which includes practicing and using physical restraints.

Days/Times: This is a 24 hour/week placement. Program Hours are 10a–6p. Schedule is somewhat flexible depending on the individual student's needs. Attendance for group supervision and team meetings is mandatory.

Contact: Doruk Dinc LICSW, Clinical Coordinator, ddinc@thefhome.org and Leslie Mellor Mattis, Clinical Coordinator, LICSW

DMH TAY (Transitional Age Youth Program) – ROXBURY

Number of Openings: 1

For: 1st or 2nd Year MSW

Located in Roxbury near Nubian Square, DMH TAY (Department of Mental Health Transitions Age Youth) is a 6-bed co-ed group living environment serving DMH involved young adults ages 18 to 26. The program provides therapeutic treatment by offering a safe, structured home-like, living environment. Young Adults living at DMH TAY participate fully in the community through school attendance, work and extracurricular activities. The program offers clinical services, health services, psychiatric case management, educational assistance, milieu therapy, case management services as well as PAYA and independent living skills. DMH TAY is permanency focused and works closely with the young adults family and natural support systems, providing psycho-education, case management services and ongoing support as needed.

Supervision: Supervision is provided by an LICSW. The supervisor has extensive experience working in trauma focused therapy with children and their families, individual and group therapy, community outreach, home based work with disengaged families, utilizing community resources, and multiple systems of care (DCF, DYS and DMH).
Internship Responsibilities: The placement offered at DMH TAY is a clinical internship that would be most appropriate for 1st or 2nd year MSW candidates. In the placement you will utilize many theories including attachment, psychodynamic and family systems, as well as helping young adults to learn how to manage living safely in the community and building independence. Interns will learn various ways of offering individual therapy and family support to families involved with DMH.
Internship Assignments: Individual, family, and group psychotherapy, case management, collateral contact, treatment planning, milieu treatment, psycho-educational groups, school consultation, program development opportunities and case presentation. Interns will co-lead bi-weekly groups. Interns will also be responsible for writing treatment plans, bio-psychosocial assessments, and progress notes. Interns will be trained to administer CANS and CAFAS assessments. Additionally, interns will play an active role in bi-weekly multi-disciplinary team meetings.
Internship Requirements: Interns must participate in TCI Training, which includes practicing and using physical restraints.
Days/Times: Wednesdays are preferable, other hours can be flexible.
Contact: Amanda Perkins, LICSW, Program Director at aperkins@thehome.org

WALTHAM HOUSE (WH) – Waltham

Number of Openings: 2

For: MA in Counseling

Waltham House is a group home program designed to provide a safe and supportive living environment for up to 12 gay, lesbian, bisexual, and transgender (LGBTQ+) youth ages 14-18. The program also serves youth who may be questioning their sexual orientation and/or gender identity. Many young people have previously experienced difficulty (at home or in placement) due to their gender expression, identities, and/or sexual orientations. Waltham House offers residents a safe environment to live while they prepare for family reunification, independent living and/or future self-sufficiency. Waltham House is located in Waltham, Massachusetts. The 1:4 program offers 24-hour staffing, and is housed in a large, comfortable, federal-style home with an expansive tree-lined backyard in a Greater-Boston suburban neighborhood. The program serves LGBTQ+ youth who are in need of a safe and nurturing environment in order to reintegrate back into a community and/or family setting.

Supervision: Licensure supervision provided by an LMHC. Supervision is focused around finding genuine ways to engage with clients and families, strengthening treatment planning and clinical writing skills, transferring theory into practice, identifying effective interventions to use with clients and families, and identifying intern's strengths and how to utilize them within treatment setting.
Internship Responsibilities: Individual and group therapy on site, family therapy on a case by case basis (both on-site and sometimes off-site), case management, treatment planning, milieu treatment, psycho-educational groups, bio-psychosocial assessments, case presentation, and recreational activities. At times crisis intervention. Interns also assist in driving to and attending outside appointments and meetings with clients as needed. Driver's license required. Must be able to transport clients in agency vehicles only (never in intern's own vehicle).
Internship Assignments: Caseload of 2-3 clients to include individual, family, and group therapy, case management including collaboration with schools, DCF, DMH, and other systems that are involved in treatment planning, psycho-educational groups, case presentation, and expressive therapies. Position largely includes documentation responsibilities. Also includes completing assessments on clients & updating assessments regularly and transporting youth to appointments in the community. Occasional macro projects including developing and hosting family engagement nights, permanency consultations, developing trainings or group curriculums, etc.
Internship Requirements: Interns must participate in TCI Training, which includes practicing and using physical restraints. This training MUST be completed prior to the start of the internship (prior to September meaning time commitment over the summer). Internship is bus-accessible but a car is helpful. Prefer second year interns or first

year interns with prior experience working in mental health/residential setting. Experience with adolescents, residential setting, and DCF preferred but not necessary. *Placement requires training completion prior to start. Must be able to handle quick changes in environment/responsibilities. Positive and persistent attitude is a must. License required (must be able to transport youth to appointments, meetings, etc. in a company vehicle).

Days/Times: After-school and evening hours required. Interns must be available Monday's for clinical meetings. Interns are expected to be in the program at least three days per week and commit to 24hrs/week (this means roughly three 8-hour days, no exceptions). *After-school and evening hours are required (as youth get home from school between 2:30-4:30pm. An example schedule may look like: Monday's 10am-6pm, Tuesday's 11am-7pm, Thursday's 12pm-8pm. (No 9am-5pm hours; all therapies take place after 3pm). Internship year begins the first week of September and ends the first week of May.

Contact: Michelle Berton, LMHC, Clinical Director of LGBTQ+ Placement Services at mberton@thefhome.org

YOUTH ON FIRE – Cambridge

Number of openings: 2

For: 1st Year MSW students

Youth On Fire, a program of The Home For Little Wanderers, is a drop-in center for unhoused and unstably housed youth ages 14-24. Youth On Fire operates within a Harm Reduction framework to provide multiple levels of services to members: basic services like hot meals, showers, laundry, computers to use hygiene supplies, and a clothing donation; full-time case management services to connect members to housing, healthcare, education, documentation, and more; and programming and leadership opportunities like hiring committees, speaking engagement, on-site groups, and more. Interns will be trained in Harm Reduction and provide support across all levels of service.

Supervision: Weekly one-on-one supervision by seasoned Intern Supervisor, along with daily/weekly team meetings and on-site trainings. No supervision by LCSW/LICSW provided. **School program must be able to provide outside clinical supervision**

Internship Responsibilities: Interns are responsible for creating safe, supportive relationships with members in the space. Work with clients may include one-on-one conversations, group activities, supporting access to resources in the drop-in, semester-or-year-long projects (updating job board, creating monthly newsletter, etc), basic case management services like shelter and job search, learning and completing intakes with new members, data entry, staff meeting attendance, creating and running programming, street outreach, case presentation, and more. Responsibilities will also include maintaining the efficiency and cleanliness of the drop-in, including doing dishes, cleaning and organizing the space, putting away supply orders, filing paperwork, and more.

Internship Assignments: Internship assignments would be developed throughout the interview and orientation/training process. Assignments would be tailored toward the students' desired learning goals as well as the needs of Youth On Fire members and staff.

Internship Requirements: Willingness to learn and work within a Harm Reduction framework. Ability to lift 15-20lbs on a regular basis. Ability to work in a busy/loud drop-in space for 8 hours/day. Students with second language capacity are encouraged to apply.

Days/Times: Specific days and times (availabilities M, T, W, and F between 10am-6pm) will be agreed to prior to finalizing internship agreement.

Contact: Katharine Sloss-Hartman, Assistant Program Director, ksloss-hartman@thefhome.org

Department Based and Macro Placements

CLINICAL QUALITY AND OUTCOMES (CQO) – Evaluation & Research – Boston (Primarily Remote)

POSITION FILLED

Number of Openings: 1

For: 2nd year/advanced standing MSW with a Macro focus or Masters programs (e.g., human development, program evaluation)

The mission of the Clinical Quality and Outcomes (CQO) arm of Program Operations is to ensure high quality care for clients through training, support, and evaluation of programs and clinical initiatives at The Home. CQO also assists with implementation of the agency's quality improvement activities and with integrating best practices into all aspects of its work. This internship is embedded in the evaluation and research team within CQO.

Supervision: Supervisor is a PhD with experience in child welfare. Supervisor has experience working with program staff on program evaluation, research, and quality management initiatives.

Internship Responsibilities: Interns will be able to work on a range of program evaluation and quality management initiatives. Interns will be able to engage with program staff on evaluation activities, outcomes measurement, and practice-based research. Interns will be able to share results with staff in other departments and programs of The Home through reports and presentations.

Internship Assignments: Assist with program evaluation; conduct literature reviews on topics relevant to child welfare and mental health; provide recommendations for practice-based application; data entry and analysis; report evaluation results including data visualizations; and participate in an agency-wide follow-up project. Interns will work predominantly on client outcomes and evaluation projects, but will also gain general knowledge about research, quality improvement, and other aspects of program operations.

Internship Requirements: When applying, please submit a writing sample along with your resume. Strong writing and analysis skills as well as proficiency in Microsoft Office (including Excel) are required. Prefer experience with SPSS or other statistical software, ability to research and use peer-reviewed literature, and to generate written summaries of research.

Days/Times: Schedule is flexible; however, intern must be able to work during standard business hours and a minimum of 12 hrs x wk.

Contact: Kara Sabalauskas, MSW, Director of Evaluation & Research, ksabalauskas@thehome.org, and Lindsay Westberg [PhD](#), Evaluations Manager, lwestberg@thehome.org

DIVERSITY, EQUITY AND INCLUSION-HUMAN RESOURCES - Brighton

Number of Openings: 1

Supervision: Supervisor holds a Juris Doctorate with two decades of experience in diversity, equity, inclusion, and social justice work. She has experience developing and implementing programs, initiatives, training, education, evaluation, research, and quality management initiatives.

Internship Responsibilities: Interns will work on a range of program planning, implementation, and evaluation initiatives. Interns will be able to engage with program staff on evaluation, outcomes measurement, and best practice-based research efforts. Interns may be able to share results with the leadership and staff in various departments of the Home through reports and presentations.

Internship Assignments: Assist with diversity, equity and inclusion program development, implementation and evaluation; conduct literature reviews on topics relevant to diversity, equity, inclusion; provide recommendations for practice-based application; data entry and analysis; report evaluation results including data visualizations; and participate in an agency-wide follow-up projects.

Internship Requirements: When applying, please submit a resume and two letters of recommendation. Strong writing and analysis skills as well as proficiency in Microsoft Office are preferred. Prefer experience with survey generating software programs, ability to research and use peer reviewed literature, and to generate written summaries of research. Must have a passion for diversity, equity, inclusion and belonging issues. The ability to speak and/or write in Spanish, Haitian creole or other foreign language are a plus.

Days/Times: Schedule is flexible; however, intern must be able to work during standard business hours and a minimum of 15 to 20 hours per week.

Contact: Naomi R. Thompson, JD, Director of Diversity, Equity and Inclusion, nthompson@thehome.org

HARBOR AREA FAMILY RESOURCE CENTER – Chelsea

Number of Openings: 1

For: 1st Year MSW

The Harbor Area Family Resource Center, is part of a state-wide network of Centers whose mission is to support family's growth and resilience through providing unique services, physical items, and community referrals. The Clinician and Family Partner at the FRC provide specialized support to families whose child is at risk for or currently has a Child Requiring Assistant (a process whereby parents, guardians, or school officials ask the court to help with a child). The team conducts an assessment and creates a family support plan with the family. The FRC also employs a School Liaison who supports families with concerns related to their children's education, and Family Support Workers, who are familiar with various community resources. The FRC holds a variety of groups, classes and events, including parenting education classes, parent support groups, crafting events and child/teen groups.

The Harbor Area FRC serves families from Chelsea, Winthrop, Revere and East Boston, as well as the surrounding communities. All the FRCs services are free and there are no eligibility requirements such as location, language, insurance or legal status. The majority of families seeking services from the Harbor Area FRC are Spanish-speaking immigrants. Staff of the FRC are bilingual in English, Spanish and Portuguese.

Supervision: This Position is supervised by the Program Manager, who holds an LICSW

Internship Responsibilities:

- Assist with strengthening and maintaining a strong relationship between the Center and local community members and agencies
- Promote visibility of Center through maintaining monthly newsletter and social media presence , as well as assisting with development of flyers/ advertisement of Center Programming
- Assist with developing and implementing policies and procedures at the Center
- Assist with planning and implementing Parent and Youth Advisory Boards and/or conducting community needs assessment to inform Center programming
- Assist with Center data management and reporting.
- Plan and execute special events and projects based on Center need and intern interest.
- Optional: Complete case management activities for referred families and/or facilitate a group as interested.

All FRC interns and staff are also expected to support the daily operations of the FRC and tasks including:

- Assisting families with obtaining needed material items
- Attending outreach events to share information about the FRC with the community
- Answering the door/phone, assisting with childcare and organizing donations as needed.
- Attending weekly staff meeting with team

Internship Assignments: Maintain social media accounts and program newsletter independently, Develop flyers and/or advertisement strategies for Center activities, Work in conjunction with supervisor to engage community around Center programming and potential partnerships, Attend meetings and events with community partners

independently or with other staff, Plan and execute events in partnership with team and/or community partners, Assist with developing and implementing advisory board and/ or with conducting community needs assessment, Assist with Center data management and reporting. Assist with childcare and other tasks assigned.

Internship Requirements: Interns need to be able to drive to or to access public transportation to attend the placement in-person in Chelsea. The intern must be willing to perform tasks at sites throughout the FRC's catchment zone (Chelsea, Winthrop, Revere, East Boston). Interns are preferred to be 1st year students interested in supporting a program focused on children and families with a diverse population, interested in program development, community engagement and in learning about community resources. Bilingualism is highly preferred, particularly Spanish/English.

Days/Times: Monday afternoon availability highly preferred (in person or virtual) to attend staff meeting (4-5 pm). One evening until 7 pm highly preferred.

Contact: Kristina Peralta, Program Manager, LICSW kperalta@thehome.org